Oswal Shikshan & Rahat Sangh Sanchalit SHREE HALARI VISA OSWAL COLLEGE OF COMMERCE

(Affiliated to University of Mumbai) (NAAC Accredited with 'B' Grade & ISO 9001:2015 certified))

Feedback Form for parents

08/02/2019

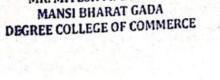
We shall very much appreciate and be thankful if you can spare some valuable to fill up this feedback form and give us your suggestions for further improvement of the Institution.

Name of Parent: Dayanand

Class of ward S.Y.B. Com Mobile No. 9890792367

| Sr. No. | Particulars | Yes | No |
|------------|--|-----|----|
| 1. | Do you have idea about University norm of attendance | | |
| 2. | Was meeting worth attending | | |
| 3. | Did you get required information in meeting | | |
| | | | |

| Feedback about parents meeting: |
|---|
| Good. Its good we know the growth of |
| children. |
| Suggestions (if any) |
| Take timely parents meeting, afterin a month |
| gap. |
| Overall opinion about college: |
| [1] : [1] [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] |
| College infrastructure and Facility is good. |
| and study also good. |
| |
| Signature: Sure |
| Jan College |



I/C PRINCIPAL MR. MITESH M. GOSRANI

Oswal Shikshan & Rahat Sangh Sanchalit SHREE HALARI VISA OSWAL COLLEGE OF COMMERCE

(Affiliated to University of Mumbai) (NAAC Accredited with 'B' Grade & ISO 9001:2015 certified))

Feedback Form for parents

08/02/2019

We shall very much appreciate and be thankful if you can spare some valuable to fill up this feedback form and give us your suggestions for further improvement of the Institution.

Name of Parent: Mrs. Mangala Vijay Singh

Class of ward 5.1. Bcon. Mobile No. 8007901252

| Sr. No. | Particulars | Yes | No |
|------------|--|-----|----|
| 1. | Do you have idea about University norm of attendance | / | |
| 2. | Was meeting worth attending | / | |
| 3. | Did you get required information in meeting | ~ | |

| Feedback about parents meeting: | |
|---------------------------------|------------------------------|
| Here is proper rules & | le regulation. (ollege's & q |
| Suggestions (if any) | |
| | |
| Overall opinion about college: | |
| | |

Signature: 101(41



MR. MITESH M. GOSRANI MANSI BHARAT GADA DEGREE COLLEGE OF COMMERCE

SHREE HALARI VISA OSWAL COLLEGE OF COMMERCE

(Affiliated to University of Mumbai)
(NAAC Accredited with 'B' Grade & ISO 9001:2015 certified))

Feedback Form for parents

08/02/2019

We shall very much appreciate and be thankful if you can spare some valuable to fill up this feedback form and give us your suggestions for further improvement of the Institution.

Name of Parent: Mishra Avadi Magendra.

Class of ward S. V. Bom Mobile No. 7378761767

| Sr. No. | Particulars | Yes | No |
|------------|--|-----|----|
| i. | Do you have idea about University norm of attendance | | |
| 2. | Was meeting worth attending | | |
| 3. | Did you get required information in meeting | | - |

| Feedback about parents meet | meeting | is a. |
|-----------------------------|---------|-------|
| perfect. | J | |
| Suggestions (if any) | | |
| | | |

Overall opinion about college:

Groved opinion about college. College is a. Very very. Incod. Regulery parents meeting so very. Groved opinion in collegel.

Signature: Avado

IVC PRINCIPAL MANSI BHARAT CADA MANSI BHARAT CADA MANSI BHARAT CADA MANSI BHARAT CADA

SHREE HALARI VISA OSWAL COLLEGE OF COMMERCE

(Affiliated to University of Mumbai) (NAAC Accredited with 'B' Grade & ISO 9001:2015 certified))

Feedback Form for parents

08/02/2019

We shall very much appreciate and be thankful if you can spare some valuable to fill up this feedback form and give us your suggestions for further improvement of the Institution.

Name of Parent: Bhasti Chandalia

Class of ward Tx Brown Mobile No. 9324738474

| Sr. No. | Particulars | Yes | No |
|------------|--|-----|----|
| 1. | Do you have idea about University norm of attendance | V | |
| 2. | Was meeting worth attending | V | |
| 3. | Did you get required information in meeting | V | |

| Feedback about | parents meeting: | . 1 | 200 1ite & 100 |
|---------------------|--|-------------|---|
| given | Information | 1 about | coniversity rules. |
| | | | |
| Suggestions (if ar | ıy) | | |
| | | 1 | |
| Overall opinion ab | oout college: | loing cours | ate in land fine. |
| Vears | all this du | e to so | est en last five rehal donde man students |
| giving | always guid | ling to | Students |
| Signature: Bha | | Tha | nking you. |
| Total Code District | PAGE STATE OF THE | MR. | /C PRINCIPAL MITESH M. GOSRANI |
| 10 'au S | The same of the sa | | INSI BHARAT GADA COLLEGE OF COMMERCE |

SHREE HALARI VISA OSWAL COLLEGE OF COMMERCE

(Affiliated to University of Mumbai) (NAAC Accredited with 'B' Grade & ISO 9001:2015 certified))

Feedback Form for parents

08/02/2019

| We shall very much appreciate and be thankful if you can spare some valuable to fill up this feedback | form |
|---|------|
| and give us your suggestions for further improvement of the Institution. | |

Name of Parent: Bid Usha Kishou Class of ward _____ Mobile No. 9764 9158645156

| Sr. No. | Particulars | Yes | No |
|------------|--|-----|----|
| 1. | Do you have idea about University norm of attendance | yes | |
| 2. | Was meeting worth attending | Yes | |
| 3. | Did you get required information in meeting | Yes | |

| Yes, its good to keep a parent's meetings we that what owis children are doing | get | information |
|--|-----|-------------|
| Suggestions (if any) | | |
| | | |
| In yearly 4 meetings should be there (30°thin 3 month 1 parents meetings.) | | |
| Overall opinion about college: | | |
| | | |
| | | |

Signature: USha. K. Bid

I/C PRINCIPAL MR. MITESH M. GOSRANI MANSI BHARAT GADA DEGREE COLLEGE OF COMMERCE



Oswal Shikshan and Rahat Sangh Sanchalit MANSI BHARAT GADA DEGREE COLLEGE OF COMMERCE



Affiliated to University of Mumbai (NAAC Accredited with 'B' grade & ISO certified 9001:2015)

Teacher's Feedback Form

Name of the Teacher:

MR. SHEETAL L. TALATI.

Residential Address:

B-206, Suncity Meridian, Anousphaty, Bhiwardi.

Academic Year:

2020 - 202) [015] YEAR]

Contact Details:

9028665690

Please give your valuable feedback on following (Please attach additional sheets if required)

| Inclusion. Studies must include practical approach & one research project. So students can be more inckned towards the subjects. In every semester I-Vi 2. Infrastructure Overall Good, but include more liveliness like posters, Innovative thoughts, photos of Inspiring Icons can be plotted, In Campus. 3. Administration & Library Library was having all study materials as perthe courses. I good infrastruct of digital library was introducted to understand & make more peasible, lasy learning— Profer training must be given so exams conduct can be done effectively. University should stoke to standard Leadership of Principal madam was remarkable, but required little humanly based approach. But was good learning, motivating & inspiring to work. 6. Any other Good ambience provided, Needed more amenities likes Gym pacility, Spurss, Free playtime or motivational Session & encouraging training to enhance motivational sessions. | 1. Syllabus | Syllabus design by university should contain lase duties |
|--|-------------------|--|
| ane research project. So Students Can be more inckned towards the Subjects. In every semester I-Vi 2. Infrastructure Overall Good, but include more liveliness like posters, Innovative thoughts, photos or Inspiring Icons Can be plotted, In Campus. 3. Administration & Library Lasser Library Library Lasser Library Library Lasser Library Lasser Library Library Lasser Lasser Lasser Library Lasser Lass | | Inclusion. Studies must include practical accounts & |
| 2. Infrastructure Overall Good, but include more liveliness like posters, Innovative thoughts, photos of Inspiring Icons Can be plotted, In Campus. 3. Administration Administration Support needed more monpower to work So work can be divided & run more efficiently, Library was having all study materials as perthe courses. I good initiative of digital library was introducted. Exam process - online was quiet dispficult need to understand & make more peasible, Casy learning - Proper training must be given so exams conduct can be done effectively. University Should stock to standard Leadership of Principal madam was remarkable, but required little humanly based approach. But was good learning, motivating & inspiring to work. 6. Any other Good ambience provided. Needed more amenities likes Gym pacility, Sports, free play time or motivational Session & encouraging training to enhance | | |
| 2. Infrastructure Overall Good, but include more liveliness like posters, Innovative thoughts, photos of Inspiring Icons Can be plotted, In Campus. 3. Administration Administration Support needed more man power to work. So work can be divided a ron more efficiently, Library was having all study materials as per the courses. I good mitaltime of digital library was introducted to understand a make more peasible, lasy learning - Proper training must be given. So exam's conduct can be done effectively. University Should stock to standard be done effectively. University Should stock to standard Leadership of Principal madam was remarkable, but required little humanly based approach. But was good learning, motivating a inspiring to work. 6. Anyother Good ambience provided, Needed more amenities likes Gym pacifity, Spurs, Free playtime or motivational Session & encouraging training to enhance motivational session & encouraging training to enhance | | |
| Innovative thoughts, photos or Inspiring Icons Can be plotted, In Campus. 3. Administration Administration Support needed more monpower to work So work can be divided & ron more efficiently. Library was having all study materials as perthe courses. If good mitiative of digital library was introduced. Exam Process - online was quiet dispficult need to understand & make more feasible, Casy Jearning - Proper training must be given. So exam's conduct can be done effectively. University Should stock to Standard Leadership of Principal madam was remarkable, but required little humanly based approach. But was good learning, motivating & inspiring to work. 6. Any other Good ambience provided, Needed more amenitics likes Gym pacifity, Sports, free playtime or motivational Session & encouraging training to enhance motivational session & encouraging training to enhance | 2. Infrastructure | |
| Administration Administration Support needed more monpower to work So work can be divided a ron more efficiently. Library was having all study materials as per the courses. I good mitiative of digital library was introduced. Exam Process - online was quiet difficult need to understand a make more feasible, lasy learning - Profer training must be given. So exam's conduct can be done effectively. University Should stuck to Standard Leadership of Principal madam was remarkable, but required little humanly based approach. But was good learning, motivating a inspiring to work. 6. Any other Good ambience provided, Needed more amenities likes Gym pacifity, Sports, Free play time or motivational Session & encouraging training to enhance | | and door, and welled those livelines like bosters |
| 3. Administration & Administration Support needed more monpower to work So work can be divided & ron more efficiently. Library was having all study materials as perthe courses. & good initiative of digital library was introduct. A. Exam Process & good initiative of digital library was introduct. A. Exam Process - online was quiet difficult need to understand & make more feasible, lasy learning - Proper training must be given. So exam's conduct can be done effectively. University Should stock to Standard Leadership of Principal madam was remarkable, but required little humanly based approach. But was good learning, motivating & inspring to work. 6. Any other Good ambience provided. Needed more amenities likes Gym pacifity, Sperts, free playtime or motivational Session & encouraging training to enhance motivational Session & encouraging training to enhance | | |
| Library was having all study materials as perthe courses. I good initiative of digital library was introduct. 4. Exam Process Exam Process Exam Process - online was quiet difficult need to understand & make more feasible, lasy learning - Profer training must be given. So exam's conduct can be done effectively. University should stock to standard be done effectively. University should stock to standard leadership of Principal madam was remarkable, but required little humanly based approach. But was good learning, motivating & inspring to work. 6. Anyother Good ambience provided. Needed more amenines likes Gym pacility, Sports, free playtime or motivational Session & encouraging training to enhance | | plotted, In Campus, |
| Library was having all study materials as perthe courses. I good initiative of digital library was introduct. 4. Exam Process Exam Process Exam Process - online was quiet difficult need to understand & make more feasible, lasy learning - Profer training must be given. So exam's conduct can be done effectively. University should stock to standard be done effectively. University should stock to standard leadership of Principal madam was remarkable, but required little humanly based approach. But was good learning, motivating & inspring to work. 6. Anyother Good ambience provided. Needed more amenines likes Gym pacility, Sports, free playtime or motivational Session & encouraging training to enhance | | |
| Library was having all study materials as perthe courses. I good initiative of digital library was introduct. 4. Exam Process Exam Process Exam Process - online was quiet difficult need to understand & make more feasible, lasy learning - Profer training must be given. So exam's conduct can be done effectively. University should stock to standard be done effectively. University should stock to standard leadership of Principal madam was remarkable, but required little humanly based approach. But was good learning, motivating & inspring to work. 6. Anyother Good ambience provided. Needed more amenines likes Gym pacility, Sports, free playtime or motivational Session & encouraging training to enhance | | Administration Support needed more mon power to |
| Library was having all study materials as per the Courses. & good mitiatore of digital library was introduct. 4. Exam Process Exam Process - online was quiet difficult need to understand & make more feasible, easy learning - Profer training must be given. So exam's conduct can be done effectively. University should stock to standard be done effectively. University should stock to standard Leadership of Principal madam was remarkable, but required little humanly based approach. But was good learning, motivating & inspring to work. 6. Any other Good ambience provided, Needed more amenities likes Gym pacifity, Spurs, free playtime or motivational Session & encouraging training to enhance motivational Session & encouraging training to enhance | & Library | |
| 4. Exam Process & good mitiatore of digital library we introduct. 4. Exam Process Cxam Process - online was quiet difficult need to understand & make more peasible, lasy learning - proper training must be given. So exam's conduct can be done effectively. University Should stock to standard Leadership of Principal madam was remarkable, but required little humanly based approach. But was good learning, motivating & inspring to work. 6. Any other Good ambience provided. Needed more amenities likes Gym pacility, Spuns, free playtime or motivational Session & encouraging training to enhance motivational Session & encouraging training to enhance motivational Session & encouraging training to enhance | | |
| 4. Exam process - online was quiet difficult need to understand & make more peasible, lasy learning - proper training must be given. So exam's conduct can be done effectively. University should stock to standard Leadership of Principal madam was remarkable, but required little humanly based approach. But was good learning, motivating & inspiring to work. 6. Any other Good ambience provided, Needed more amenities likes Gym pacifity, Sperss, free playtime or motivational Session & encouraging training to enhance motivational Session & encouraging training to enhance | | courses. & good mitrature of digital library was introduce |
| Proper training must be given. So exam's conduct can be done effectively. University Should stock to Standard Leadership of Principal Madam was remarkable, but required little humanly based approach. But was good learning, motivating & inspring to work. 6. Any other Good ambience provided, Needed more amenities likes Gym Pacility, Sports, Free playtime or motivational Session & encouraging training to enhance | 4. Exam Process | Exam process - online was quiet difficult need to |
| be done effectively. University Showld Stock to Standard Leadership of Principal madam was remarkable, but required little humanly based approach. But was good learning, motivating & inspiring to work. Good ambience provided. Needed more amenities likes Gym Pacility, Spurs, Free playtime or motivational Session & encouraging training to enhance the provided of the playtime of motivational Session & encouraging training to enhance the provided of the playtime of motivational Session & encouraging training to enhance the provided of the playtime of motivational Session & encouraging training to enhance the provided of the playtime of motivational Session & encouraging training to enhance the provided of the playtime of the pl | | undorstand & make more reasoble, easy learning- |
| be done effectively. University Showld Stock to Standard Leadership of Principal madam was remarkable, but required little humanly based approach. But was good learning, motivating & inspiring to work. Good ambience provided. Needed more amenities likes Gym Pacility, Spurs, Free playtime or motivational Session & encouraging training to enhance the provided of the playtime of motivational Session & encouraging training to enhance the provided of the playtime of motivational Session & encouraging training to enhance the provided of the playtime of motivational Session & encouraging training to enhance the provided of the playtime of motivational Session & encouraging training to enhance the provided of the playtime of the pl | | Proper training must be given. So exam's conduct can |
| Leadership of Principal Madam was remarkable, but required little humanly based approach. But was good learning, motivating & inspring to work. 6. Any other Good ambience provided. Needed more amenities likes Gym pacility, Spurss, Free playtime or motivational Session & encouraging training to enhance the provided of the playtime of motivational session & encouraging training to enhance the provided of the playtime of motivational session & encouraging training to enhance the provided of the playtime of motivational session & encouraging training to enhance the provided of the playtime of motivational session & encouraging training to enhance the provided of the playtime of th | F 1 - 1 1 1 | be done effectively. University Should Stock to Standard + |
| good learning, motivating & inspiring to work. 6. Any other Good ambience provided. Needed more amenities likes Gym pacifity, Spurs, Free playtime or motivational Session & encouraging training to enhance | 5. Leadership | Leadership of Principal Madam was remarkable, but |
| good learning, motivating & inspiring to work. 6. Any other Good ambience provided. Needed more amenities likes Gym pacifity, Spurs, Free playtime or motivational Session & encouraging training to enhance | | required little humanly based approach. But was |
| Inces Gym pacility, Sports, Free playtime or motivational Session & encouraging training to enhan | | |
| motivational Session & encouraging training to enhan | 6. Any other | Good ambience provided. Needed more amenities |
| motivational session & encouraging training to enhan | | |
| | Street 17 asi | |
| | 2 | the managing walning to enhance |

Date: 25/04/2021

MANSI BHARAT GADA DEGREE COLLEGE OF COMMERCE



MANSI BHARAT GADA DEGREE COLLEGE OF COMMERCE



Affiliated to University of Mumbai (NAAC Accredited with 'B' grade & ISO certified 9001:2015)

Teacher's Feedback Form

Name of the Teacher: Chetna Janyani
Residential Address: Anjurphata. Bhiwandi

Academic Year: 2021-22

Contact Details: 7888180909

Please give your valuable feedback on following (Please attach additional sheets if required)

| 1. Syllabus | The subjects are appropriate as per the streams, the |
|-----------------------------|---|
| | Content of the syllabus needs to be modified as Per the students and adding the tranding topics. |
| 2. Infrastructure | Having Projector's in the classroom can be helpful for providing the letter education & using the updated technology builds the interest in student's for learning. |
| | technology builds the interest in students for learning. |
| 3. Administration & Library | Well trained staff for the smooth administration functioning. |
| 4. Exam Process | Adding more educational books other than syllabus will be helpful for teachers a students both. Estam process was managed properly during the online exams & guided properly for both online & offline exams. |
| 5. Leadership | The leader has been quiet supportive in throw and given guidance as per the new teacher joining. |
| 6. Any other | How Better ventilation facilities for teacher's in Staffroom also separate I washroom facility for teacher's. |



Date: 17/4/22

MANSI BHARAT GADA DEGREE COLLEGE OF COMMERCE



MANSI BHARAT GADA DEGREE COLLEGE OF COMMERCE



Affiliated to University of Mumbai (NAAC Accredited with 'B' grade & ISO certified 9001:2015)

Teacher's Feedback Form

Name of the Teacher:

podhra Puvil P.

Residential Address:

Kamatghan Rodd, Bhrwands.

Academic Year:

2021-22

Contact Details:

9029189 406.

Please give your valuable feedback on following (Please attach additional sheets if required)

| 1. Syllabus | Shedent learning Centric Syllaby. |
|--------------------------------|--|
| | Can be more practical to undate skilly. |
| | Shedent learning Centric Syllabry. Can be more practical to update skilly. More approach an online learning. |
| 2. Infrastructure | well equipped infrastruture with all required facilities. For Staff and students overall |
| | facilities. For Statt and students overall development |
| 3. Administration & Library | well qualified and trained team in administra responsible for smooth functioning of allege. well equipped library. |
| 4. Exam Process | Examination process; s carried out snroothly in accordance to the guidelines of university of mumbai. |
| 5. Leadership | Highly motivated, Fram building stails and Effective leadership. |
| 6. Any other | |
| 200 100 | asi Godge |

Sign:

Date: 20/04/23

MANSI BHARAT GADA DEGREE COLLEGE OF COMMERCE





MANSI BHARAT GADA DEGREE COLLEGE OF COMMERCE



Affiliated to University of Mumbai (NAAC Accredited with 'B' grade & ISO certified 9001:2015)

Teacher's Feedback Form

Name of the Teacher: Poofa. Georgashetty &
Residential Address: 256/4, Karen Madhu Deying, 1st floor Bhiward.

Academic Year: 2021 - 2022

Contact Details: 9730648856

Please give your valuable feedback on following (Please attach additional sheets if required)

| 1. Syllabus | skellakus & turpet. As we know, Each and |
|-----------------------------|--|
| | every subject of different course provides deep |
| | obyllakus ? furfict. As we know, Each and every subject of different course provides deep knowledge of the content. |
| 2. Infrastructure | Overall Infrastructure is very and But uperally for teaching estaff, washroom mud be different other than estudents. |
| | Then estudents. |
| 3. Administration & Library | Infrastructure is well. Orwall arrangement of different |
| | Infrastructure is well. Orwall arrangement of different books is very well managed. But estudents must be encouraged to go through library twice a week. |
| 4. Exam Process | Brown of exan related is quite good. But professional courses students should be encouraged to focus on practical |
| | as well as on theory. |
| 5. Leadership | Leadership of an Institution is of Democratic chiple . I |
| | would highly apprevale this cityle, as me don't feel like fellow winders instead our opinion, is also valued! This cityle encourages us to think positively towards the institution. |
| 6. Any other | Need to public Carles faulity. This helps allederly |
| | as well our teachers no to move away from the Protitution diving colleges time. |
| | The titulos during collegeo time. |

MANSI BHARAT GADA

DEGREE COLLEGE OF COMMERCE



SHREE HALARI VISA OSWAL COLLEGE OFCOMMERCE

(Affiliated to University of Mumbai & NAAC Accredited with 'B' Grade)

Degree Distribution Ceremony

"Annual Cultural Programme and Prize Distribution" (12th March, 2018)

FEED BACK FORM

YOUR FEEDBACK WILL HELP US TO IMPROVE OUR SELF

| Name of the Person | Gudhka Jinisla Romech | |
|--------------------------|-------------------------|--|
| Name of the | | |
| College/Institute/Office | S-H. v. o. v | |
| Designation | | |
| Contact No. | 9970080254 | |
| Email ID | gudhkajinisha@amail.com | |

Please put a (✓) Mark in the relevant place according to your rating:

| Particulars | Excellent | Very Good | Satisfactory | Not as per expectations |
|---------------------------|---|---|--|--|
| | | ~ | L. Cara | A |
| | | ~ | | - A A A A A A A A A A A A A A A A A A A |
| | | ~ | | our Willer La |
| | | 1 | and the late of | -9-5 |
| Registration | - | | | |
| Hospitality | | ~ | | E- 10- |
| Food Quality | | · | | |
| Sound System/acoustics | | | v | |
| Overall arrangements | | V | | |
| | | | cheif guest. | |
| to Make + | he coller | - hect | | |
| | | | it is been | |
| | Registration Hospitality Food Quality Sound System/acoustics Overall arrangements Inviding Bes | Registration Hospitality Food Quality Sound System/acoustics Overall arrangements Inviting Best person to Make the College | Registration Hospitality Food Quality Sound System/acoustics Overall arrangements Loviting Best passon as Loviting Best passon as | Registration Hospitality Food Quality Sound System/acoustics Overall arrangements Registration L Registration Registration L Registration Registration L Registration Regi |

College (ode 539 od 64 o

MR. MITESH M. GOSRANI MANSI BHARAT GADA DBGREE COLLEGE OF COMMERCE



SHREE HALARI VISA OSWAL COLLEGE OFCOMMERCE

(Affiliated to University of Mumbai & NAAC Accredited with 'B' Grade)

Degree Distribution Ceremony

"Annual Cultural Programme and Prize Distribution" (12th March, 2018)

FEED BACK FORM

YOUR FEEDBACK WILL HELP US TO IMPROVE OUR SELF

| Name of the Person | Pallari K ghosh |
|--------------------------|---|
| Name of the | Total Control of the |
| College/Institute/Office | OSWal |
| Designation | |
| Contact No. | 9970160994 |
| Email ID | Pallacighosh 11100 9 may com |

Please put a () Mark in the relevant place according to your rating:

| Criteria | Particulars | Excellent | Very Good | Satisfactory | Not as per expectations |
|---|---------------------------|-----------|--------------|---------------------------------------|-------------------------|
| a. Infrastructure | | | | 1-4-0-2 | 1 |
| b. Education | | | | | 1000 |
| c. Faculties | | 11247 | 1 | | - 120 |
| d. Administration | | | | | |
| e. Arrangements | Registration | | ~ | | 13-9 |
| of Programme | Hospitality | | | | |
| | Food Quality | 200 | | | |
| | Sound System/acoustics | | | | |
| | Overall arrangements | | | | |
| Most appreciated Part of College and why? | All the step | 4 mente | ers com | l student | ann 8010 |
| Your overall opinion about this College | All the step Nothing | 0 | | , , , , , , , , , , , , , , , , , , , | and |
| Your Comments/ Suggestions for improvement, | - | | | | |
| Any other remark | No | | | | |



Signature:

MR. MITESH M. GOSRANI
MANSI BHARAT GADA
DEGREE COLLEGE OF COMS CRCE

MANSI BHARAT GADA DEGREE COLLEGE OF COMMERCE

(Affiliated to University of Mumbai) (NAAC Accredited with 'B' Grade & ISO 9001:2015 certified))

Feedback Form (Degree Distribution Ceremony)

10/12/2019

Dear Graduating students,

We are grateful for your presence in the Degree Distribution Ceremony. You will be pleased to know that our Institution has, in a short period of time, grown to be one of the leading and sought-after Institutions. Your co-operation and support has been immensely contributed in this mile stone achievement of the college.

For further progress of the college, your inputs are essential; hence kindly spare some time to provide your genuine feedback by filling this form seriously.

| I. Personal Detail: |
|---|
| Name of Student: Gecta Randas Chitivery. |
| Mobile no. 8600 233388 Email Id: Vined Srimalla 7437@ gmail. co |
| II. Higher Education Details: |
| Courses joined after graduation MBA Name of institution Numbai university |
| Intend to do any other course: - |
| III. Employment details: |
| Name of current Employer Lodha Designation: Collection Executive. |
| Working since 8 months. |
| IV Feedback: |
| E wan In mart 1894 on |
| 1. Overall Experience in previous years: |

| Attributes | Excellent | V. Good | Good | Average | Poor |
|----------------------------|-----------|---------|------|----------|------|
| Infrastructure facilities | | | ~ | ALL CONT | |
| Quality of teaching | 11300 | ~ | Fig. | | |
| Accessibility to Principal | ingania. | 0.357 | ~ | | 1000 |

ME MITESH W. GOSHAM MARKET BRATTATORS DA DESCRIPTION TO THE

| construction of particular | Excellent | V. Good | Good | Average | Poor |
|-------------------------------|-----------|---------|------|---------|------|
| Attributes | | 1000 | - | | |
| Availability of Library books | | ~ | Jack | | |
| Canteen facility | | | - 75 | | |
| Administrative office support | 4:589 | | - | | |
| Sports facilities | | | | ~ | |
| | | | | | |

| | NO NEEL. From my view. |
|----|--|
| | Suggestions for improvement (compulsory): 24 for a 3 |
| 4. | Overall opinion about college: NOW AN are upto Stadi Spacifion. |
| G | trying All AUTHORITIES to alve Here best to these Students. |
| 3. | Best thing you like about college: |
| 2. | Your most memorable moment in college: Attenditing different management exibitions. |
| | |
| | |

MANSI BHARAT GADA DEGREE COLLEGE OF COMMERCE

(Affiliated to University of Mumbai)
(NAAC Accredited with 'B' Grade & ISO 9001:2015 certified))

Feedback Form (Degree Distribution Ceremony)

10/12/2019

Dear Graduating students,

We are grateful for your presence in the Degree Distribution Ceremony. You will be pleased to know that our Institution has, in a short period of time, grown to be one of the leading and sought-after Institutions. Your co-operation and support has been immensely contributed in this mile stone achievement of the college.

For further progress of the college, your inputs are essential; hence kindly spare some time to provide your genuine feedback by filling this form seriously.

| I. Personal Detail: | | | | | |
|-----------------------------|-----------|---------------|-----------|---------|-------|
| Name of Student: Choo | udhary | Rinku | Neith | usan | 1. |
| Mobile no. 93702439 | 526_Ema | il ld : Kir | kuch | oudhar | 20 06 |
| II. Higher Education D | | | | -133 | 50 |
| Courses joined after gradua | | Name o | f institu | tion | _ |
| Intend to do any other cour | | | | | 1 |
| III. Employment details | | | | | |
| Name of current Employer | | Des | ignation | 1: | |
| Working since | | | 8 | 4.25 | |
| IV Feedback: | | | | | |
| in Income the | Dograf | 5. 1 | Supple. | | |
| 1. Overall Experience in p | V | | Print. | 10 | |
| Attributes | 75.00 | | 1, | | |
| Attributes | Excellent | V. Good | Good | Average | Poor |
| Infrastructure facilities | | | | | |
| Quality of teaching | 1 | Lange Control | | | |



Accessibility to Principal

1/C PRINCIPAL FOR NITESH M. GOSRANI MATSI BHARAT GADA DRERGE COLLEGE OF COMMERCE

1

com

MANSI BHARAT GADA DEGREE COLLEGE OF COMMERCE

(Affiliated to University of Mumbai) (NAAC Accredited with 'B' Grade & ISO 9001:2015 certified))

Feedback Form (Degree Distribution Ceremony)

10/12/2019

Dear Graduating students,

HEAT THERE IS

We are grateful for your presence in the Degree Distribution Ceremony. You will be pleased to know that our Institution has, in a short period of time, grown to be one of the leading and sought-after Institutions. Your co-operation and support has been immensely contributed in this mile stone achievement of the college.

For further progress of the college, your inputs are essential; hence kindly spare some time to provide your genuine feedback by filling this form seriously.

| I. Personal Detail: |
|---|
| Name of Student: Singh Jeyvikoram Vinodkymas |
| Name of Student: Singh Jayvilkram Vinedkyman Mobile no. 8080983919 Email Id: jayvilkram @gmail.com |
| II. Higher Education Details: |
| Courses joined after graduation / Name of institution OS wal |
| Intend to do any other course: |
| III. Employment details: |
| Name of current Employer Designation : |
| Working since |
| IV Feedback: |
| |
| 일에 가지 않게 생겨 가게 맛들어 있다. 하시면 나가지 않는 것이 없는 것이 없는 것이 없다. 사람이 없는 것이 없는 것이다. |

1. Overall Experience in previous years:

| Attributes | Excellent | V. Good | Good | Average | Poor |
|----------------------------|-----------|---------|------|---------|------|
| Infrastructure facilities | | / | | | |
| Quality of teaching | | V | 7 | | 1 |
| Accessibility to Principal | 140 | invinos | V | | |



1

| Attributes | Excellent | V. Good | Good | Average | Poor |
|---------------------------------|-----------|---------|------|------------|------|
| Availability of Library books | | 1 | | | |
| Canteen facility | | V | | | |
| Administrative office support - | | | / | E Victoria | |
| Sports facilities | | | | | |
| | | | | | , My |

| Annual Prize Distribution (cremony. |
|--|
| Best thing you like about college: |
| lules and Regulation and auditorium facility. |
| Overall opinion about college: Overall college is good. |
| Suggestions for improvement (compulsory): |
| weed to adopt the solar energy system. |
| |



I/C PRINCIPAL
MR. MITESH M. GOSRANI
MANSI BHARAT GADA
DEGREE COLLEGE OF COMMERCE

Signature:

MANSI BHARAT GADA DEGREE COLLEGE OF COMMERCE

(Affiliated to University of Mumbai) (NAAC Accredited with 'B' Grade & ISO 9001:2015 certified))

Feedback Form (Degree Distribution Ceremony)

10/12/2019

Dear Graduating students,

We are grateful for your presence in the Degree Distribution Ceremony. You will be pleased to know that our Institution has, in a short period of time, grown to be one of the leading and sought-after Institutions. Your co-operation and support has been immensely contributed in this mile stone achievement of the college.

For further progress of the college, your inputs are essential; hence kindly spare some time to provide your genuine feedback by filling this form seriously.

| I. Personal Detail: | | | | | | |
|---|---------------|-----------|------------|------------|-----------------|---------|
| Name of Student : Grudh | ka Tan | vee f | Rajed | Sonal | | |
| Mobile no. 9960187969 | Ema | il Id: ta | nvee | gudhka | a am | nail.co |
| II. Higher Education D | | | | | | |
| Courses joined after graduat | ion Nothin | Name o | f institut | tion | | |
| Intend to do any other cours | , | | | | | |
| III. Employment details | | | | | | |
| Name of current Employer_ Working since 2015 · | SELF | Des | ignation | : <u> </u> | <u>2 · (M</u> U | мваі). |
| IV Feedback: | | | | | | |
| | | | | | | |
| 1. Overall Experience in p | revious years | | | | | |
| Attributes | Excellent | V. Good | Good | Average | Poor | |
| Infrastructure facilities | | | - | | - | |



Quality of teaching

Accessibility to Principal

I/C PECNETCAL SOCIALISM ALEGERAN MERICOLUNCO COMM MERICOLUNCO COMM

1

| | Excellent | V. Good | Good | Average | Poor |
|-------------------------------|-----------|---------|---------|---------|------|
| Attributes | | | | | |
| Availability of Library books | 72 2 3 | | V | | |
| Canteen facility | L'agrand | e lite | 7.19 | | - 1 |
| Administrative office support | | V | | | |
| Sports facilities | | | 1 | | |
| 7,000 | - 4046 | | WH 12.6 | | |

| l | |
|------------|---|
| 2. | Your most memorable moment in college: Attend just 2 days in the college. |
| 3. | Best thing you like about college: |
| | Facewell Party for 7.4. Bcom |
| 4. | Overall opinion about college: College 's too strict. Should give students some |
| | freedom wherever necessary. |
| 5. | Suggestions for improvement (compulsory): |
| | Improvement in discipline and avoid negative things and partiality. |
| Bhores Con | I/C PRINCIPAL Signature: MR. MITESH M. GOSRANI MANSI BHARAT GADA DEGREE COLLEGE OF COMMERCE |

Feedback form - Employer

Mansi Bharat Gada degree college of commerce

Name of the employer *

HIRAL Ashok Sumariya

Name of the employee *

Palak pravin maru

Employers contact number *

8237303193

Employers Email id *

hiralsumariya@gmail.com

Name of the institution/workplace *

Hiral Ashok Sumariya



https://docs.google.com/forms/d/19TG0tHHPLLciv12E1J4nj5v2mRyUnO10oMHh11TaoHY/edit#response=ACYDBNifoF5tneDXz9DZ_oA4-ip0ihOxOfx... 1/4

| Employee's joining date |
|--|
| MM DD YYYY |
| 03 / 01 / 2020 |
| |
| Curriculum relevant for employability * |
| O Strong Agree |
| Agree |
| O Neutral |
| O Dis agree |
| O strongly disagree |
| |
| Curriculum effective in developing innovative thinking * |
| O Strong Agree |
| Agree |
| O Neutral |
| O Dis agree |
| O strongly disagree |
| |





Suggestions if any * Thank you

This form was created inside of SHREE HALARI VISA OSWAL COLLEGE OF COMMERCE.

Google Forms

I/C PRINCIPAL MR. MITESH M. GOSRANI MANSI BHARAT GADA **DEGREE COLLEGE OF COMMERCE**



 $https://docs.google.com/forms/d/19TG0tHHPLLciv12E1J4nj5v2mRyUnO10oMHh11TaoHY/edit\#response=ACYDBNifoF5tneDXz9DZ_oA4-ip0ihOxOfx... \\ 4/4$

Feedback form - Employer

Mansi Bharat Gada degree college of commerce

Name of the employer *

Pratik Jayantilal Shah

Name of the employee *

Jay Haria

Employers contact number *

8080406532

Employers Email id *

pjshah2017@gmail.com

Name of the institution/workplace *

Shah pratik & associate



| Employee's joining date | |
|---|--|
| MM DD YYYY | |
| 01 / 01 / 2022 | |
| | |
| | |
| Curriculum relevant for employability * | |
| 기업 등 사용하다 보고 있다면 보면 보고 있다. 그런 사용 전 등에 가장 보고 있다면 보고 있다. | |
| Strong Agree | |
| ○ Agree | |
| O Neutral | |
| O Dis agree | |
| 4. 전환 이 문제를 받는 것이 되었다. 그는 사람들은 사람들이 되었다면 보고 있는데 그는 사람들이 되었다. 그는 사람들이 되었다면 보다 되었다면 보다 되었다면 없다. | |
| strongly disagree | |
| | |
| | |
| Curriculum effective in developing innovative thinking * | |
| | |
| Strong Agree | |
| ○ Agree | |
| O Neutral | |
| O Dis agree | |
| strongly disagree | |
| | |
| | |
| | |
| BECONT - C 트라이트 - C C C C 아니라 (1) 10 12 12 12 12 12 12 12 12 12 12 12 12 12 | |



| syllabus effective in developing skill oriented human resource. * | |
|---|---|
| Strong Agree | |
| Agree | |
| / Neutral | |
| O Dis agree | |
| strongly disagree | |
| | |
| Current syllabus is need based * | |
| Strong Agree | |
| ○ Agree | |
| O Neutral | |
| O Dis agree | |
| strongly disagree | |
| | |
| Effectiveness of curriculum for development of entrepreneurship * | |
| Strong Agree | |
| ○ Agree | |
| O Neutral | To Con merce |
| O Dis agree | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 |
| strongly disagree | E 3 . A . A . A . A . A . A . A . A . A . |
| | |

 $https://docs.google.com/forms/d/19TG0tHHPLLciv12E1J4nj5v2mRyUnO10cMHh11TaoHY/edit\#response=ACYDBNiHbv0s4L_CHgJ3wMDeoRC60kaf... 3/4 to the contract of the co$

This form was prested inside of SHREE HALARI VISA OSWAL COLLEGE OF COMMERCE.

Google Forms

DEGREE COLLEGE OF COMMERCE

Feedback form - Employer

Mansi Bharat Gada degree college of commerce

Name of the employer *

CA Paresh D Haria

Name of the employee *

Mihir Mitesh Gosrani

Employers contact number *

9890808435

Employers Email id *

pareshharia.associates@gmail.com

Name of the institution/workplace *

Paresh Haria & Associates





| мм | loyee's joining date DD YYYY 02 / 2022 |
|-------|--|
| Cur | culum relevant for employability * |
| 00000 | Strong Agree Agree Neutral Dis agree strongly disagree |
| Cur | iculum effective in developing innovative thinking * |
| (9) | Strong Agree |
| 0 | Agree |
| 0 | Neutral |
| 0 | Dis agree |
| 0 | strongly disagree |



https://docs.google.com/forms/d/19TG0tHHPLLciv12E1J4nj5v2mRyUnO10oMHh11TaoHY/edit#response=ACYDBNhLtbRfboiGdyG7z1TTcJdSTAfQD...

| sylla | abus effective in developing skill oriented human resource. |
|--------------|--|
| (| Strong Agree |
| 0 | Agree |
| 0 | Neutral |
| 0 | Dis agree |
| 0 | strongly disagree |
| Cur | rent syllabus is need based * |
| 0 | Strong Agree |
| (6) | Agree |
| 0 | Neutral |
| 0 | Dis agree |
| 0 | strongly disagree |
| Effe | ectiveness of curriculum for development of entrepreneurship * |
| 0 | Strong Agree |
| 0 | Agree |
| 0 | Neutral |
| 0 | Dis agree |
| 0 | strongly disagree |
| | |
| https://docs | .google.com/forms/d/19TG0tHHPLLciv12E1J4nj5v2mRyUnO10oMHh11TaoHY/edit#response=ACYDBNhLttp://doi.org/10.1130tdSTAfQD |

Suggestions if any *

f you seek more direction in your professional career, setting goals may be a good first step to improve focus and work performance. Team projects often have broad and proximal goals and milestones to reach, but your own personal development is equally important to help you feel satisfaction and pride in your work.

This form was created inside of SHREE HALARI VISA OSWAL COLLEGE OF COMMERCE.

Google Forms



Feedback form - Employer

Mansi Bharat Gada degree college of commerce

| Name of the employer * Sopal tulsiyan | |
|--|--|
| | |
| Name of the employee * | |
| Jmang | |
| Employers contact number * | |
| | |
| Employers Email id * | |
| gosrani91@gmail.com | |
| Name of the institution/workplace * | |
| uso Interior pvt ltd | |





| Emplo | yee's joining date |
|---------|--|
| MM DD | YYYY |
| 05 / 28 | / 2023 |
| Currio | |
| Currici | llum relevant for employability * |
| O St | rong Agree |
| Ag | гее |
| O Ne | eutral |
| O Di | s agree |
| O str | ongly disagree |
| | |
| Curricu | llum effective in developing innovative thinking * |
| | |
| O St | ong Agree |
| O Ag | ree |
| Ne | utral |
| O Dis | agree |
| O str | ongly disagree |
| O str | ongly disagree |



| | syllabus effective in developing skill oriented human resource. * |
|-----|---|
| | O Strong Agree |
| (| O Agree |
| | Neutral |
| | O Dis agree |
| | O strongly disagree |
| . (| Current syllabus is need based * |
| (| O Strong Agree |
| (| O Agree |
| (| Neutral |
| (| O Dis agree |
| (| Strongly disagree |
| E | Effectiveness of curriculum for development of entrepreneurship * |
| (| Strong Agree |
| (| Agree . |
| (|) Neutral |
| (|) Dis agree |
| (| strongly disagree |
| | |



Suggestions if any *

Can develop more Practical Oriented Learning

This form was created inside of SHREE HALARI VISA OSWAL COLLEGE OF COMMERCE.

Google Forms



| | Knowledge sharing * |
|--|---|
| | Seed a cook in market, after street in a street cook pattern earlier to the first of the cook |
| Feedback Form for Teachers Evaluation | O 1 (Lowest) |
| (2021-2022) | 0: |
| 마루 아이를 모든 아이를 하는데 그렇게 하는데 하는데 그렇게 되는 것이 하는데 이번 이 이 이 이 사람이다. | • ; |
| Please provide your Valuable feedback for teacher evaluation by rating (using the second | 04 |
| to 5 (Highest) | O 5 (Highest) |
| The second secon | |
| Email * | |
| shubhamsindoliya709@gmail.com | Clarity in teaching * |
| The same of the same at the same of the sa | 01 |
| | 02 |
| Name of student | ● 3 |
| Shubham sindoliya | 그리님 그래요? 그리고 얼마나 얼마나 되는 어디에 되었다. 그리고 얼마나 그리고 얼마나 나를 다 먹는데 되었다. |
| | 04 |
| | 0 5 |
| Class * | |
| FYBCOM | |
| O FYBAF | Self Confidence * |
| 물루의 Barre 및 1985 등 발발성으로 보고 1985 등 1985 등 1985 등 1 | 01 |
| ○ FYBBI | 02 |
| | |
| Mrs. Pooja Dodhla | 03 |
| Dear Students. | ● 4 |
| Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) to 5 (Highest) | O 5 |
| O1 | 01 ② 2 0 3 0 4 |
| O 5 | 0 6 |
| Class control * | Encourages and motivates * |
| | |
| 01 | O Always |
| 0 2 | Sometimes Sometim |
| O: | O Never |
| ● 4 | (4) |
| O 5 | 4 (3.7) |
| | Internet connectivity * |
| the control of the parameter and the control of the | O Excellent |
| Use of Teaching Aids (Videos/ News paper dipping, elc) * | ● Good |
| 0. | O Fatr |
| 01 | |
| 02 | O Poor |
| • // // // // // // // // // // // // // | September 1997 |
| 04 | |
| O s | Suggestions/ Comments * Teacher must change her attitude for students |
| | Teacher must change her attitude for students |
| and the second | (\$ (Gaz 2000) \$) |
| | Mr. Kailas Datir |
| | The ond a standard |
| | |

| | A CONTRACTOR | Self Confidence * | |
|--|--|--|-----|
| Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (givi no § (Hichest) | ing marks) from 1 (Lowest) | O 1 - HOUSEING STREET, SOF MINO 4 X SOF | |
| Dear Students. | the transmitted of the | O 2 | |
| to 5 (Highest) | a said country account and in the law of the action plane grand | 그 내용하다 느님, 그림 그림과 사람은 사람들이 가입니다. 나가입니다. 그리고 4세 | |
| the second of th | | 03 | |
| t to shadoo * | | 04 | |
| Knowledge sharing * | | ⊙ 5 | |
| O 1 (Lowest) | | | |
| 0 2 | | A second contribution of the second contribution | |
| 03 | | Communication Skill * | |
| | HAME TO SEE | | |
| 4 5 (Highest) | | 01 | |
| O strains | and the second second second second | O 2 | |
| and the second of the second o | 6.00 | 0 3 | |
| Clarity in teaching * | | ● 4 | |
| | | | |
| 01 | | O 5 | |
| O 2 | | And the contract of the contra | |
| 01 | | | |
| 9 4 | consolina (M) | Class control * | |
| O 5 | | 01 | |
| | | | |
| A SECTION OF THE PROPERTY OF T | CALL. | 02 | |
| | | 01 | |
| | | O 4 | |
| | | O 5 | |
| | | and the state of t | |
| | | - Section 4 | |
| ise of Teaching Alds (Videos/ News paper clipping, etc) * | subtraction of the subtraction o | Internet connectivity * | |
| | 141 | Internet connectivity * O Excellent | 1 6 |
| 01 | | Internet connectivity * C Excellent Good | 1.6 |
| 0: | 141 | Internet connectivity * O Excellent | 1.6 |
| 0 ! 0 2 0 3 | 141 | Internet connectivity * C Excellent Good | 3.0 |
| 0: | 141 | Internet connectivity * Excellent Good Fair | 1 % |
| 0: | 141 | Internet connectivity * C Excellent Good Fair Poor | |
| 0: | 141 | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * | 1.6 |
| 0 ! 0 2 0 3 0 4 0 5 | 141 | Internet connectivity * C Excellent Good Fair Poor | 1.6 |
| 0 ! 0 2 0 3 0 4 0 5 | | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * | 1.6 |
| 0 1 2 2 3 3 4 4 9 5 5 4 4 6 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 | | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * | 1.6 |
| 0 1 | evento escand | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * Teacher is too brilliant Miss Pooja Gangeshietty | |
| 1 | executor engineers | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * Teacher is too brilliant Miss Peoja Gangashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (i.e., in the content of | |
|) 1) 2) 3) 4) 5 lefping attitute *) 1) 2) 3 | Control of the contro | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * Teacher is too brilliant Miss Pooja Gangeshietty | |
| 0 1 | Control of the contro | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * Teacher is too brilliant Miss Peoja Gangashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (i.e., in the content of | |
| O 1 O 2 O 3 O 4 • 5 Helping attitute * O 1 O 2 O 3 O 4 | Control of the contro | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * Teacher is too brilliant Miss Peoja Gangashietty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (It to 5 (Highest)) | |
| 0 1 | executor equipmed and the second of the sec | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * Teacher is too brilliant Miss Peoja Gangashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (i.e., in the content of | |
| 1 1 2 2 3 3 4 4 5 5 5 6 6 6 7 5 6 7 6 7 6 7 6 7 6 7 6 7 | executive exponences work wo | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * Teacher is too brilliant Miss Pooja Gangeshetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (It to 5 (Highest)) Knowledge sharing * | |
| O 1 O 2 O 3 O 4 D 5 Helping attitute* O 1 O 2 O 3 O 4 D 5 | Control of the contro | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * Teacher is too brilliant Miss Poojs Gangashelty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lto 5 (Highest) | |
| O 1 O 2 O 3 O 4 ② 5 Helping attitute * O 1 O 2 O 3 O 4 ② 5 Encourages and molivates * | executive exponences work wo | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * Teacher is too brilliant Miss Peoja Gangashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (to 5 (Highest)) Knowledge sharing * 1 2 | |
| O 1 O 2 O 3 O 4 | Control of the contro | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * Teacher is too brilliant Miss Pooja Gangeshietty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lto 5 (Highest)) Knowledge sharing * 1 2 3 | |
| O 1 O 2 O 3 O 4 O 5 Helping attitute * O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes | Control of the contro | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * Teacher is too brilliant Miss Poojs Gangashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (L. Knowledge sharing * Knowledge sharing * 1 2 3 4 | |
| Use of Teaching Alds (Videos/ News paper clipping, etc) * 1 2 3 4 6 5 Helping attitute * 1 2 3 4 6 5 Encourages and motivates * Alwaye Sometimes Never | Control of the contro | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * Teacher is too brilliant Miss Poojs Gangashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (L. Knowledge sharing * Knowledge sharing * 1 2 3 4 | |
| O 1 O 2 O 3 O 4 O 5 Helping attitute * O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes | Control of the contro | Internet connectivity* Excellent Good Fair Poor Suggestions/ Comments * Teacher is too brilliant Miss Pooja Gangashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (to 5 (Highest) Knowledge sharing * 1 2 3 4 5 4 | |
| O 1 O 2 O 3 O 4 O 5 Helping attitute * O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes | Control of the contro | Internet connectivity* Excellent Good Fair Poor Suggestions/ Comments * Teacher is too brilliant Miss Pooja Gangashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (to 5 (Highest) Knowledge sharing * 1 2 3 4 5 4 | |
| O 1 O 2 O 3 O 4 O 5 Helping attitute * O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Alwaye O Sometimes O Never | Control of the contro | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * Teacher is too brilliant Miss Poojs Gangashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (L. Knowledge sharing * Knowledge sharing * 1 2 3 4 | |
| O 1 O 2 O 3 O 4 O 5 Helping attitute * O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Alwaye O Sometimes O Never | Control of the contro | Internet connectivity* Excellent Good Fair Poor Suggestions/ Comments * Teacher is too brilliant Miss Pooja Gangashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (to 5 (Highest) Knowledge sharing * 1 2 3 4 5 4 | |

| _aching * | Ctass control * |
|---|---|
| 6 | 01 |
| | 0: |
| 0 | |
| 0 | 0. |
| ⊚ 4 | 0, |
| 01 | |
| | Use of Teaching Aids (Videos/ News paper clipping, etc) * |
| Self Confidence * | |
| | ● 1 |
| 01 | 0: |
| 0: | 0, |
| 0: | 0. |
| ⊕ 4 | 0 5 |
| 0 5 | |
| | Helping attitute * |
| Communication Skill * | 01 |
| 01 | 02 |
| 0: | 0, |
| 0, | ● 4 |
| ● • | |
| 0 5 | 0 \$ |
| | Knowledge sharing * |
| Encourages and motivates * | Knowledge sharing * |
| | 01 |
| Always | O1 O2 |
| Always Sometimes | O 1 O 2 O 3 |
| Always Sometimes | O 1 O 2 O 3 O 4 |
| Always Sometimes Never | O 1 O 2 O 3 |
| Always Sometimes Never termet Connectivity * | ○ 1 ○ 2 ○ 3 ○ 4 ● 5 |
| Always Sometimes Never Isrmet Connectivity * Excellent | O 1 O 2 O 3 O 4 |
| Always Sometimes Never ternet Connectivity * Excellent Good | ○ 1 ○ 2 ○ 3 ○ 4 ● 5 |
| Always Sometimes Never termet Connectivity* Excellent Good Fair | ○ 1 ○ 2 ○ 3 ○ 4 ③ 5 Clarity in teaching * |
| Always Sometimes Never termet Connectivity* Excellent Good Fair | ○ 1 ○ 2 ○ 3 ○ 4 ◎ 5 Clarity in teaching * |
| Always Sometimes Never termet Connectivity* Excellent Good Fair | ○ 1 ○ 2 ○ 3 ○ 4 ⑥ 5 Clarity in teaching * ○ 1 ○ 2 |
| Always Sometimes Never ternet Connectivity * Excellent Good Fair Poor | ○ 1 ○ 2 ○ 3 ○ 4 ◎ 5 Clarity in teaching * ○ 1 ○ 2 ○ 3 |
| Always Sometimes Never ternet Connectivity * Excellent Good Fair Poor | ○ 1 ○ 2 ○ 3 ○ 4 ● 5 Clarity in teaching * ○ 1 ○ 2 ○ 3 ● 4 |
| Always Sometimes Never ternet Connectivity * Excellent Good Fair Poor | ○ 1 ○ 2 ○ 3 ○ 4 ● 5 Clarity in teaching * ○ 1 ○ 2 ○ 3 ● 4 |
| Always Sometimes Never ternet Connectivity * Excellent Good Fair Poor ggestions/ Comments * voice is too low she must speak with a loud voice Mass. Cheena Janyani | ○ 1 ○ 2 ○ 3 ○ 4 ● 5 Clarity in teaching * ○ 1 ○ 2 ○ 3 ● 4 ○ 5 Self Confidence * |
| Always Sometimes Never termet Connectivity* Excellent Good Fair Poor ggestions/ Comments * r voice is too low she must speak with a loud voice Mass. Cheena Janyani of Students, see provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) | ○ 1 ○ 2 ○ 3 ○ 4 ④ 5 Clarity in teaching * ○ 1 ○ 2 ○ 3 ④ 4 ○ 5 Self Confidence * ○ 1 |
| Always Sometimes Never termet Connectivity* Excellent Good Fair Poor ggestions/ Comments * r voice is too low she must speak with a loud voice Mass. Cheena Janyani of Students, see provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) | ○ 1 ○ 2 ○ 3 ○ 4 ⑤ 5 Clarity in teaching * ○ 1 ○ 2 ○ 3 ⑥ 4 ○ 5 Self Confidence * ○ 1 ○ 2 |
| Always Sometimes Never ternet Connectivity * Excellent Good Fair Poor revice is too low she must speak with a loud voice Miss. Checky Janyani or Students, ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) | ○ 1 ○ 2 ○ 3 ○ 4 ● 5 Clarity in teaching * ○ 1 ○ 2 ○ 3 ● 4 ○ 5 Self Confidence * ○ 1 ○ 2 ○ 3 |
| Encourages and motivates * Always Sometimes Never dernet Connectivity * Excellent Good Fair Poor Jaggestions/ Comments * revoice is too low she must speak with a loud voice Miss. Chetna Janyand restudents, ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) is (Highest) | ○ 1 ○ 2 ○ 3 ○ 4 ● 5 Clarity in teaching * ○ 1 ○ 2 ○ 3 ● 4 ○ 5 Self Confidence * ○ 1 ○ 2 ○ 3 |
| Always Sometimes Never termet Connectivity * Excellent Good Fair Poor ryoice is too low she must speak with a loud voice Miss. Cheena Janyani or Students, see provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) | ○ 1 ○ 2 ○ 3 ○ 4 ● 5 Clarity in teaching * ○ 1 ○ 2 ○ 3 ● 4 ○ 5 Self Confidence * ○ 1 ○ 2 ○ 3 |
| Always Sometimes Never ternet Connectivity * Excellent Good Fair Poor revice is too low she must speak with a loud voice Miss. Checky Janyani or Students, ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) | ○ 1 ○ 2 ○ 3 ○ 4 ● 5 Clarity in teaching * ○ 1 ○ 2 ○ 3 ● 4 ○ 5 Self Confidence * ○ 1 ○ 2 ○ 3 |
| Always Sometimes Never termet Connectivity* Excellent Good Fair Poor ggestions/ Comments * r voice is too low she must speak with a loud voice Mass. Cheena Janyani of Students, see provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) | ○ 1 ○ 2 ○ 3 ○ 4 ◎ 5 Clarity in teaching* ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Self Confidence* ○ 1 ○ 2 ○ 3 ○ 4 ○ 5 |

| The second secon | Helping attitute * |
|--|--|
| Communication Skill * | 01 |
| 01 | 02 |
| O 2 | 성입하다 것을 위한 경기에 없는 사람들은 사람들이 보고 있다면 하는데 이번 다른데 하시네요. 그렇게 되었다면 했다. |
| O 3 | 0: |
| 0 4 | ● 4 |
| ⊙ 5 | 0 5 |
| | |
| Class control * | Encourages and motivates * |
|) 1 | Always |
| | O Sometimes |
| | O Never |
|) ; | |
| • | A STATE OF THE PROPERTY OF THE |
|) s | Internet connectivity * |
| | ○ Exellent |
| se of Teaching Alds (Videos/ News paper clipping, etc) * | ● Good |
| | O Fair |
| | O Poor |
| 2 | |
| 3 | |
| | Suggestions/ Comments * |
|) \$ | She must behave frankly with every student |
| | |
| | SwapiN Gachha |
| ar Students, ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes | Self Confidence * |
| ar Students, ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest) | Self Confidence * |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest) | Self Confidence * O 1 O 2 |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes | st) Self Confidence * O 1 O 2 O 3 |
| ase provide your Valuable feedback for teacher evaluation by rating (glving marks) from 1 (Lowes (Highest) | Self Confidence * O 1 O 2 O 3 O 4 |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest) nowledge sharing * | st) Self Confidence * O 1 O 2 O 3 |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest) nowledge sharing * 1 1 | Self Confidence * O 1 O 2 O 3 O 4 |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest) nowledge sharing *) 1) 2 | Self Confidence * O 1 O 2 O 3 O 4 • 5 |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest) nowledge sharing * 1 1 2 3 4 | Self Confidence * O 1 O 2 O 3 O 4 |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest) nowledge sharing *) 1) 2) 3 | Self Confidence * O 1 O 2 O 3 O 4 • 5 |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest)) nowledge sharing * 1 2 3 4 | Self Confidence * O 1 O 2 O 3 O 4 • 5 Communication Skill * |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest)) nowledge sharing * 1 1 2 3 4 4 5 | Self Confidence * O 1 O 2 O 3 O 4 • 5 Communication Skill * |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest) nowledge sharing *) 1) 2) 3) 4) 5 | Self Confidence * O 1 O 2 O 3 O 4 • 5 Communication Skill * O 1 O 2 |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest)) nowledge sharing * 1 4 5 5 | Self Confidence * O 1 O 2 O 3 O 4 ② 5 Communication Skill * O 1 O 2 O 3 |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest) nowledge sharing *) 1) 2) 3) 4) 5 | Self Confidence * O 1 O 2 O 3 O 4 • 5 Communication Skill * O 1 O 2 O 3 O 4 |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest) nowledge sharing *) 1) 2) 3) 4) 5 | Self Confidence * O 1 O 2 O 3 O 4 • 5 Communication Skill * O 1 O 2 O 3 O 4 |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest) nowledge sharing *) 1) 2) 3) 4) 5 arity in teaching * | Self Confidence * O 1 O 2 O 3 O 4 • 5 Communication Skill * O 1 O 2 O 3 O 4 |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest) nowledge sharing *) 1) 2) 3) 4) 5 | Self Confidence * 1 2 3 4 • 5 Communication Skill * 1 2 3 4 • 5 Class control * |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest) nowledge sharing *) 1) 2) 3) 4) 5 arity in teaching * | Self Confidence * O 1 O 2 O 3 O 4 • 5 Communication Skill * O 1 O 2 O 3 O 4 • 5 Class control * O 1 |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest) nowledge sharing *) 1) 2) 3) 4) 5 arity in teaching * | Self Confidence * O 1 O 2 O 3 O 4 ⑥ 5 Communication Skill * O 1 O 2 O 3 O 4 ⑥ 5 Class control * O 1 O 2 |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest) nowledge sharing *) 1) 2) 3) 4) 5 arity in teaching * | Self Confidence * O 1 O 2 O 3 O 4 ⑥ 5 Communication Skill * O 1 O 2 O 3 O 4 ⑥ 5 Class control * O 1 O 2 |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest) nowledge sharing *) 1) 2) 3) 4) 5 arity in teaching * | Self Confidence * O 1 O 2 O 3 O 4 ② 5 Communication Skill * O 1 O 2 O 3 O 4 ② 5 Class control * O 1 O 2 O 3 O 4 ② 5 |
| ase provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowes (Highest) nowledge sharing *) 1) 2) 3) 4) 5 arity in teaching * | Self Confidence * O 1 O 2 O 3 O 4 ⑥ 5 Communication Skill * O 1 O 2 O 3 O 4 ⑥ 5 Class control * O 1 O 2 |

| eaching Aids (Videos/ News paper clipping, etc) * | Internet connectivity * |
|---|--|
| | © Excellent |
| | O Good |
| | O Fair |
| | O Poor |
| • | |
| 5 | Suggestions' Comments * |
| | He is a good teacher |
| | This form was created inaide of SHREE HALARI VISA GOWAL COLLEGE OF COMMERCE. |
| elping attitute * | This form was cheated inside of surfee Forms |
|) 1 | Google rolling |
| O 2 | - 2011는 이렇게 100 H. 2012 (100 H. 2012 H |
| 0 \$ | "다른 맛이 계면 가고 있다. 그리고 생각하는 사람이 없어 다니다. |
| 0. | . 레일리크, 그래나는 2000년(1200년) 1000년(1200년) 1202년 |
| ⊙ 5 | 일이 <u>니다.</u> 그리고 있는 것이 없다면 하는 것이 되었다면 없다. |
| | |
| Encourages and motivates * | |
| Alwaya | 생생님의 생생님 그녀들은 어린 남은 내가 되었다면 하는 그들이 모르게 하는 나를 |
| O sometimes | + 108 and |
| O Never | Lave Bay |
| | To be to the second of the sec |
| | I/C PRINCIPAL MR. MITESH M. GOSRANI MANSI BHARAT GADA |
| | MR. MITESH M. GOSRANI |
| | MANSI BHARAT GADA DEGREE COLLEGE OF COMMERCE |
| | THE COMMERCE |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| | Knowledge sharing * |
|--|--|
| | O 1 (Lowest) |
| Feedback Form for Teachers Evaluation | 0: |
| (2021-2022) | 01 |
| 이 아들은 그 사람이 아니는 아들이 가지 않는 것이 없는 것이 없는 것이 없는 것이 없는 것이 없다. | 0 4 |
| Dear Students. Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) to 5 (Highest). | O 5 (Highest) |
| | |
| | |
| Email • | Clarity in teaching * |
| avian-910@gmail.com | 01 |
| | 0: |
| Same of student | 그는 경우를 가장하는 사람들이 모르는 그렇게 가능하게 되었다면 하는 것이 되었다. 그 모습니다 |
| Isin Tend Charpel | 0 4 |
| | |
| Dass * | 0 5 |
| | |
| PYBCOM | Self Confidence * |
|) FYBLF | 그리고 그 아들이 그렇게 먹는 뭐 하지만 않게 되었다. |
|) Presi | 01 |
| | 0 2 |
| | 03 |
| frs, Pooja Dodhia ear Students, | 04 |
| near students. Hease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) 5 (Highest) | ● 5 |
| ommunication Skill * | Helping attitute * |
| 1 | |
| 1 common 2 c | O 1 O 2 O 3 |
| 1 2 3 4 5 5 | O 1 O 2 O 3 ● 4 |
| 1 2 3 4 5 5 5 s control * | O 1 O 2 O 3 |
| 1 2 3 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | O 1 O 2 O 3 |
| 1 2 3 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | O 1 O 2 O 3 • 4 O 5 Encourages and motivates * |
| 1 2 3 4 5 s control • | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes |
| 1 2 3 4 5 s control * | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes O Never |
| 1 2 3 4 5 s control * | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes |
| 1 2 3 4 5 s control * | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes O Never |
| 1 2 3 4 5 s control* | O 1 O 2 O 3 O 4 O 5 Encourages and motivatas * O Always O Sometimes O Never Internet connectivity * O Excellent |
| 1 2 3 4 5 s control * Teaching Aids (Videos/ News paper clipping, etc) * | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes O Never Internet connectivity * O Excellent O Good |
| 1 2 3 4 5 s control * I Teaching Aids (Videos/ News paper clipping, etc) * | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes O Never Internet connectivity * O Excellent O Good O Fair |
| 1 2 3 4 5 s control * I Teaching Aids (Videos/ News paper clipping, etc) * | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes O Never Internet connectivity * O Excellent O Good |
| 1 2 3 4 5 s control * 1 2 3 If Teaching Aids (Videos/ News paper clipping, etc) * | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes O Never Internet connectivity * O Excellent O Good O Fair O Poor |
| s control * 1 2 3 4 5 5 10 1 Teaching Aids (Videos/ News paper clipping, etc) * | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes O Never Internet connectivity * O Excellent O Good O Fair O Poor |
| s control * 1 2 3 4 5 In the second of the | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes O Never Internet connectivity * O Excellent O Good O Fair O Poor |
| ss control * 1 2 3 4 5 of Teaching Aids (Videos/ News paper clipping, etc) * 1 2 3 4 5 | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes O Never Internet connectivity * O Excellent O Good O Fair O Poor |
| ss control* 1 2 2 4 5 of Teaching Aids (Videos/ News paper clipping, etc)* 1 2 3 4 5 6 6 6 6 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes O Never Internet connectivity * O Excellent O Good O Fair O Poor |

| | Sell Community |
|--|--|
| Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowe | 0 1 |
| to 5 (Highest) | O 2 |
| and the state of t | 03 |
| Knowlodge sharing * | ● 4 |
| 0 1 (Lowest) | 05 |
| 0 2 | The second secon |
| 0 1 | and the control of th |
| ⊙ 4 | Communication Skill * |
| O 5 (Highest) | |
| | 01 |
| and the second second process of the second | O 2 |
| Clarity in teaching * | O 3 |
| | € 4 |
| 01 | O 5 |
| 0: | |
| | A constant |
| 9 4 | Class control * |
| 0 \$ | 01 |
| | 02 |
| | O 3 |
| | ● 4 |
| | 아이지 그리다 아이들이 아니라 아이를 하는데 아이들이 아이들이 아이들이 아이들이 아이들이 아이들이 아이들이 아이들 |
| | O 6 |
| | |
| Use of Teaching Alds (Videos/ News paper clipping, etc) * | Internet connectivity * |
| | Internet connectivity * |
| use of Teaching Alds (Videos/ News paper clipping, etc) * | Internet connectivity * ○ Excellent ② Good |
|) i | Internet connectivity * C Excellent Good Fair |
|) 1) 2) 3) 4 | Internet connectivity * ○ Excellent ③ Good |
|) 1) 2) 3) 4 | Internet connectivity * C Excellent Good Fair |
|) 1) 2) 3) 4 | Internet connectivity * C Excellent Good Fair |
|) 1) 2) 3) 4) 5 | Internet connectivity * C Excellent Good Fair Poor |
|) 1 | Internet connectivity * C Excellent Good Fair Poor Suggestions/ Comments * Good in way of talking.etc. |
|) 1) 2) 3) 4) 5 elping attitute * | Internet connectivity * C Excellent C Good Fair Poor Suggestions/ Comments * |
|) 1) 2) 3) 4) 5 elping stitute * | Internet connectivity * C Excellent Good Fair Poor Suggestions/ Comments * Good in way of talking ste Miss Pooja Gangashetty Dear Students, |
|) 1) 2) 3) 4) 5 elping stitute *) 1) 2) 3 | Internet connectivity * C Excellent Good Fair Poor Suggestions/ Comments * Good in way of talking ste Miss Pooja Gangashetty Dear Students, |
|) 1) 2) 3) 4) 5 elping stt/tute *) 1) 2) 3) 4 | Internet connectivity * Cood Fair Poot Suggestions/ Comments * Good in way of talking.etc. Miss Poojs Gangashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lown) |
|) 1) 2) 3) 4) 5 elping sttitute *) 1) 2) 3) 4 | Internet connectivity * Cood Fair Poot Suggestions/ Comments * Good in way of talking.etc. Miss Poojs Gangashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lown) |
| 1 1 2 2 3 3 3 9 4 4 5 5 5 Selping ettitute * 1 1 2 2 3 3 9 4 4 5 5 5 Selping ettitute * 1 1 2 2 3 3 9 4 5 5 5 Selping ettitute * 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * Good in way of talking.etc. Miss Poola Gangashelty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highest) |
|) 1) 2) 3) 4) 5 elping attitute *) 1) 2) 3) 4) 5 | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * Good in way of talking.etc. Miss Poola Gangashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highest) Knowledge sharing * |
| 1 1 2 2 3 3 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | Intermet connectivity * Excellent Good Fair Poor Suggestions/ Comments * Good in way of taiking.etc. Miss Pooja Gangashethy Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highest)) Knowledge sharing * 1 |
| 1 1 2 2 3 3 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * Good in way of talking.etc. Miss Pools Gangashety Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowe to 5 (Highest) Knowledge sharing * 1 2 3 |
| 1 1 2 2 3 3 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | Intermet connectivity * Excellent Good Fair Poor Suggestions/ Comments * Good in way of talking.etc. Miss Pooja Gangashelty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowe to 5 (Highest) Knowledge sharing * 1 2 |

| Clarity in teaching * | Class control * |
|--|--|
| | 01 |
| 01 | 0: |
| 0 2 | 0: |
| 0: | ⊚ 4 |
| ⊙ 4 | 0. |
| O 5 | |
| Self Confidence * | Use of Teaching Aids (Videos/ News paper clipping, etc) * |
| | 01 |
| 01 | 그녀는 내 그것은 그 등이 하는 아이에게 되는데 이번 살아가는 것을 먹지 않아 되었다. 이번 나를 |
| 0: | 02 |
| 0: | 0; |
| ⊙ • | ● 4 |
| O 5 | O 5 |
| | Helping attitute * |
| Communication Skill * | |
| 01 | 01 |
| 0 2 | 0 2 |
| 0: | 0: |
| 0 4 | ● 4 |
|) s | 0 6 |
| | |
| | |
| courages and motivates * | Knowledge sharing * |
| | Knowledge sharing * |
| Always | O 1 |
| Always Sometimes | 0 1 0 2 |
| Always | O1 O2 O3 |
| Always Sometimes | ○ ¹ ○ ² ○ ³ ● 4 |
| Always Sometimes Never | O1 O2 O3 |
| Always Sometimes Never met Connectivity * | 01 02 03 • 4 05 |
| Always Sometimes Never met Connectivity * Excellent | O 1 O 2 O 3 O 4 O 5 Clarity in teaching * |
| Always Sometimes Never met Connectivity * Excellent Good | O 1 O 2 O 3 O 4 O 5 Clarity in teaching * |
| Always Sometimes Never met Connectivity * Excellent Good Fair | ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Clarity in teaching * |
| Always Sometimes Never met Connectivity * Excellent Good | ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Clarity in teaching * ○ 1 ○ 2 |
| Always Sometimes Never met Connectivity * Excellent Good Fair | ○ 1 ○ 2 ○ 3 ○ 4 ○ 5 Clarity in teaching * ○ 1 ○ 2 ○ 3 |
| Always Sometimes Never met Connectivity * Excellent Good Fair | ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Clarity in teaching * ○ 1 ○ 2 ○ 3 ◎ 4 |
| Always Sometimes Never met Connectivity * Excellent Good Fair | ○ 1 ○ 2 ○ 3 ○ 4 ○ 5 Clarity in teaching * ○ 1 ○ 2 ○ 3 |
| Always Sometimes Never met Connectivity * Excellent Good Fair Poor | ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Clarity in teaching * ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 |
| Always Sometimes Never met Connectivity * Excellent Good Fair Poor lestions/ Comments * | ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Ctarity in teaching * ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Self Confidence * |
| Always Sometimes Never met Connectivity * Excellent Good Fair Poor diss, Chetna Janyani tudents, provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) | ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Clarity in teaching * ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 |
| Always Sometimes Never met Connectivity * Excellent Good Fair Poor lestions/ Comments * | ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Ctarity in teaching * ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Self Confidence * |
| Always Sometimes Never met Connectivity * Excellent Good Fair Poor diss, Chetna Janyani tudents, provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) | ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Ctarity in teaching * ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Self Confidence * ○ 1 ○ 2 |
| Always Sometimes Never met Connectivity * Excellent Good Fair Poor diss, Chetna Janyani tudents, provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) | ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Ctarity in teaching * ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Self Confidence * ○ 1 ○ 2 |
| Always Sometimes Never met Connectivity * Excellent Good Fair Poor diss, Chetna Janyani tudents, provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) | ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Clarity in teaching* ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Self Confidence* ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 |
| Always Sometimes Never met Connectivity * Excellent Good Fair Poor diss, Chetna Janyani tudents, provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) | ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Clarity in teaching * ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Self Confidence * ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ |
| Always Sometimes Never met Connectivity * Excellent Good Fair Poor diss, Chetna Janyani tudents, provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) | ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Clarity in teaching* ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 Self Confidence* ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 |

| | Helping attitute * | |
|---|---|---|
| Communication Skill • | 01 | |
| 그 그는 사람들이 가장하다면 하면서 하나를 | 0 2 | |
| 01 | O 3 | |
| 0 2 | ⊚ 4 | |
| 0 3 | 0 5 | |
| ● 4 | | |
| 0 5 | a charge of the second | |
| desired the second | Encourages and motivates * | |
| | | |
| Class control * | Always | |
| 01 | O sometimes | |
| 0 2 | O Never | |
| 0; | | - |
| @ 4 | | |
| 0 5 | Internet connectivity * | |
| | O Exellent | |
| (3) (4) (5) (5) | | |
| Use of Teaching Aids (Videos/ News paper clipping, etc) * | ● Good | |
| | O Fair | |
| 0' | O Poor | |
| 01 | | |
| 01 | Suggestions/ Comments * | |
| ⊙ • | | |
| 0 5 | Good | |
| | Sweprit Garline | |
| bear Students. | | |
| iser Students. Rease provide your Valueble feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) | eutstil at Na | |
| lear Students, lease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) | Self Confidence * | |
| near Students, flease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) | Self Confidence * | |
| lear Students, lease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) | Self Confidence * | |
| near Students. Nease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) 5 (Highest) Knowledge sharing * | Self Confidence * O 1 O 2 O 3 | |
| near Students. Nease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) S (Highest) Knowledge sharing * | Self Confidence * O 1 O 2 O 3 • 4 | |
| near Students. Nease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) 5 (Highest) Knowledge sharing * 1 2 3 | Self Confidence * | entra de la composition della |
| near Students. Nease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) 5 (Highest) Knowledge sharing * 1 2 3 4 | Self Confidence * O 1 O 2 O 3 • 4 | entra de la composition della |
| near Students. Nease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) 5 (Highest) Knowledge sharing * 1 2 3 4 | Self Confidence * 1 2 3 4 5 Communication Skill * | entra de la composition della |
| near Students. Nease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) 5 (Highest) Knowledge sharing * 1 2 3 | Self Confidence * 1 2 3 4 5 Communication Skill * | ener |
| sear Students, fease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) is (Highest) Knowledge sharing * 2 3 4 5 | Self Confidence * 1 | print (|
| near Students. Nease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) 5 (Highest) Knowledge sharing * 1 2 3 4 | Self Confidence * 1 2 3 4 5 Communication Skill * 1 2 3 | print (|
| near Students. Nease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) 5 (Highest) Knowledge sharing * 1 2 3 4 5 | Self Confidence * ① 1 ② 2 ② 3 ④ 4 ③ 5 Communication Skill * ② 1 ② 2 ③ 3 ④ 4 | print (|
| near Students. Nease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) of (highest) Knowledge sharing * 1 | Self Confidence * 1 2 3 4 5 Communication Skill * 1 2 3 | |
| near Students. Nease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) 5 (Highest) Knowledge sharing * 2 4 5 Clarity in leaching * | Self Confidence * ① 1 ② 2 ② 3 ④ 4 ③ 5 Communication Skill * ② 1 ② 2 ③ 3 ④ 4 | print (|
| near Students. Nease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) 5 (Highest) Knowledge sharing * 1 2 3 Clarity in teaching * 1 2 3 4 | Self Confidence * ① 1 ② 2 ② 3 ④ 4 ③ 5 Communication Skill * ② 1 ② 2 ③ 3 ④ 4 | |
| near Students. Nease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) 5 (Highest) Knowledge sharing * 1 2 3 Clarity in teaching * 1 2 3 4 | Self Confidence * ① 1 ② 2 ② 3 ② 4 ③ 5 Communication Skill * ② 1 ② 2 ③ 3 ② 4 ③ 5 Class control * | |
| near Students. Nease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) of (highest) Knowledge sharing * 1 | Self Confidence* 1 2 3 4 5 Communication Skill* 1 2 3 4 5 Class control* Class control* | |
| near Students. Nease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) 5 (Highest) Knowledge sharing * 1 2 3 Clarity in teaching * 1 2 3 4 | Self Confidence* 1 2 3 4 5 Communication Skill * 1 2 3 4 5 Class control * Class control * | |
| near Students. Nease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) 5 (Highest) Knowledge sharing * 1 2 3 Clarity in teaching * 1 2 3 4 | Self Confidence * | |
| near Students. Nease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) 5 (Highest) Knowledge sharing * 1 2 3 Clarity in teaching * 1 2 3 4 | Self Confidence* 1 2 3 4 5 Communication Skill* 1 2 3 4 5 Class control* Class control* Class control* Class control* | |
| ear Students, lease provide your Valuable feedback for teacher evaluation by rating (giVing marks) from 1 (Lowest) is (Highest) Knowledge sharing * 1 2 3 4 5 5 Clarity in teaching * 1 1 2 2 3 4 5 5 | Self Confidence * | |

| | The state of the s |
|---|--|
| se of Teaching Aids (Videos/ News paper dipping, etc) * | Internet connectivity * |
| 01 | O Excellent |
| 0 2 | ● Good |
| 0 3 | O Fair |
| ● 4 | O Poor |
| O s | |
| | Suggestions/ Comments * |
| | Good |
| Helping attitute * | This form was created inside of SIRRES HALLARI VISA OSINIAL COLLEGE OF COMMERCE |
| 0 1 | Thes form was crested inside of alloca in the Congle Forms |
| O 2 | Googleroms |
| O 3 | 하는 경기에 있었다고 있는데 전 등 하나 되었다면서 된다. |
| 9 4 | |
| O 5 | 1- 200 |
| | Horrand |
| ncourages and motivates * | |
| uconsides and unitrares | I/C PRINCIPAL |
| Ahways | (Estd. 2009) 2 MR. MIT BUARAT GADA |
| Sometimes | DECREE COLLEGE OF COMMERCE |
| | DEGREE COLLEGE |

| | Knowledge sharing * |
|--|--|
| For the sit Form for Topphere Evaluation | O 1 (Lowest) |
| Feedback Form for Teachers Evaluation | 0 2 |
| 2021-2022) | 0: |
| ear Students, case provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (i | 그리고 그리고 있는데 그리고 있는데 그는데 그는데 그 그들은 그는데 그는데 그리고 있는데 그리고 있다. |
| sese provide your valuable reedular for teacher evaluation by family (gift) | 5 (Highest) |
| | S (nignest) |
| An an annual contract of the c | AND THE STATE OF T |
| neil * | Clarity in teaching * |
| ubeyscjal827@gmail.com | |
| | 01 |
| ame of student | O 2 |
| ial Ajay Dubey | O 3 |
| in Not Duret | ● 4 |
| | 0.5 |
| ass * | |
| 보고 가게 가는 것이 가는 것이 잘 되었다. 그렇다 | The second of th |
|) FYBCOM | Self Confidence * |
| FYBAF | |
|) FYBBI | 01 |
| P | O 2 |
| | O 3 |
| rs. Pooja Dodhia ear Students, | 04 |
| ear students, ease provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (5 (Highest) | (Lowest) ⑤ 5 |
| | |
| | |
| Communication Skill * | Helping stitute * |
| Communication Skill * | CONTROL OF THE PARTY OF THE PAR |
| | O 1 |
| 01 | O 1 O 2 |
|)1 | O 1 O 2 O 3 |
| D1 D2 # | O 1 O 2 |
| 0 1 0 2 0 3 0 4 | ○ 1 ○ 2 ○ 3 ● 4 |
| D1 D2 D3 | ○ 1 ○ 2 ○ 3 ● 4 ○ 5 |
|) 1) 2) 3) 4) 5 | ○ 1 ○ 2 ○ 3 ● 4 ○ 5 |
| 1 | ○ 1 ○ 2 ○ 3 ◎ 4 ○ 5 |
|) 1) 2) 3) 4) 5 tass control* | ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ Encourages and motivates * |
|) 1) 2) 3) 4) 5 tlass control + | ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 Encourages and motivates * ☐ Always ☐ Sometimes |
| 1 | ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ Encourages and motivates * |
|) 1 | ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 Encourages and motivates * ☐ Always ☐ Sometimes |
|) 1 | ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 Encourages and motivates * ☐ Always ☐ Sometimes |
| 1 | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes O Never |
| 1 | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * Always O Sometimes O Never Internet connectivity * O Excellent |
| 1 | ☐ 1 ☐ 2 ☐ 3 ⑥ 4 ☐ 5 Encourages and motivates * ⑥ Always ⑥ Sometimes ⑥ Never Internet connectivity * ⑥ Excellent ⑥ Good |
| Chass control * Chass | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes O Never Internet connectivity * O Excellent O Good O Fair |
| Class control * Class | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes O Never Internet connectivity * O Excellent O Good O Fair |
| Class control * Class | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes O Never Internet connectivity * O Excellent O Good O Fair |
| O 1 O 2 O 3 O 4 O 5 Class control * O 1 O 2 O 3 O 4 O 5 Use of Teaching Aids (Videos/ News paper clipping, etc) * O 1 O 2 O 3 O 3 O 4 O 5 | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes O Never Internet connectivity * O Excellent O Good O Fair |
| O 1 O 2 O 3 O 4 • 5 Class control * O 1 O 2 | ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 Encourages and motivates * |

| • It award | Self Community |
|--|--|
| Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) | 01 |
| to 5 (Highest) | O 2 |
| the Construction of the Co | 03 |
| Knowledge sharing * | 0.4 |
| O 1 (Lowest) | ⊚ 5 |
| | |
| 0 2 | A STATE OF THE PARTY OF THE PAR |
| | Communication Skill * |
| O 4 O 5 (Highest) | |
| O a (talking) | 01 |
| Manufacture of the control of the co | O 2 |
| Clarity in teaching * | 0: |
| 그리고 있는 경기 없는 사람이 하는 것이 없다. | ● 4 |
| 01 | O 5 |
| ⊙ 2 | The state of the s |
| 0 3 | participation of the second of |
| 0 • | Class control * |
| 0 • | 01 |
| the same and the same of the s | 02 |
| 프레스트 하노 사장 보세요 건 하나를 다 | ⊚ 3 |
| | 04 |
| | 0.5 |
| | |
| | |
| | |
| Jse of Teaching Aids (Videos/ News paper clipping, etc) * | Internet connectivity * |
| Use of Teaching Alds (Videos/ News paper clipping, etc) * ● 1 | Internet connectivity * |
| | Internet connectivity * C Excellent Good |
| 9 1 D 2 D 3 | Internet connectivity * C Excellent Good Fair |
| 0 1 0 2 0 3 | Internet connectivity * C Excellent Good |
| 9 1 D 2 D 3 | Internet connectivity * C Excellent Good Fair |
| 0 1 0 2 0 3 | Internet connectivity * C Excellent Good Fair |
| 0 1 0 2 0 3 | Internet connectivity * C Excellent Sood Fair Poor |
| 9 1) 2) 3) 4) 5 | Internet connectivity * C Excellent Good Fair Poor Suggestions/ Comments * No suggestions |
| 0 1) 2) 3) 4) 5 delping attitute* | Internet connectivity * C Excellent Good Fair Poor Suggestions/ Comments * |
| 0 1) 2) 3) 4) 5 Solping attitute *) 1) 2 | Internet connectivity * C Excellent Good Fair Poor Suggestions/ Comments * No auggestions Miss Pooja Gangeshelty Dear Students. |
| 0 1) 2) 3) 4) 5 kolping attitute *) 1) 2 0 3 | Internet connectivity * C Excellent Sood Fair Poor Suggestions/ Comments * No suggestions Miss Pooja Gangrahetty |
| 0 1) 2) 3) 4) 5 delping attitute *) 1) 2 0 3) 4 | Internet connectivity * Described Excellent Suggestions/ Comments * No suggestions Miss Pooja Gangeshelty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lov |
| 0 1) 2) 3) 4) 5 kolping attitute *) 1) 2 0 3 | Internet connectivity* Excellent Good Fair Poor Suggestions/ Comments * No suggestions Miss Pooja Gargashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Los to 5 (Highest)) |
| 1 | Internet connectivity * Described Excellent Suggestions/ Comments * No suggestions Miss Pooja Gangeshelty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lov |
| 0 1) 2) 3) 4) 5 delping attitute *) 1) 2 0 3) 4 | Internet connectivity* Excellent Good Fair Poor Suggestions/ Comments * No suggestions Miss Pooja Gargashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Los to 5 (Highest)) |
| 1 | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * No suggestions Miss Pooja Ganginihetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Los to 5 (Highest)) |
| 1 | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * No suggestions Miss Pooja (Sangeshetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lot to 5 (Highest) Knowledge sharing * 1 2 2 |
| 1 1 2 2 3 3 3 4 4 5 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * No suggestions Miss Pooja (Sangeshetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lot to 5 (Highest) Knowledge sharing * 1 2 2 |
| 1 1 2 2 3 3 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | Internet connectivity* Excellent Good Fair Poor Suggestions/ Comments * No suggestions Miss Pooja Gangeshelty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lot to 5 (Highest) Knowledge sharing * O 1 O 2 O 3 |

| The second secon | and the state of t |
|--|--|
| y in teaching * | Class control * |
| 0, | 01 |
| | 0: |
| O 2 | 0; |
| 03 | |
| ● 4 | 0. |
| O 5 | ● 5 |
| | |
| Self Confidence * | Use of Teaching Aids (Videos/ News paper clipping, etc) * |
| | |
| 01 | 01 |
| O 2 | O 2 |
| O 3 | O 3 |
| 04 | 04 |
| ● 5 | ⊚ 5 |
| | |
| Communication Skill * | New Appears of the Contract Co |
| Annual (Carl Carl Carl Carl Carl Carl Carl Carl | Helping attitute * |
| 01 | 01 |
| 02 | O 2 |
| 03 | 0 3 |
| 04 | 04 |
| ⊚ 5 | ● 5 |
| | |
| Encourages and motivates * | Knowledge sharing * |
| Always | 01 |
| O Sometimes | O 2 |
| O Never | O 3 |
| | 04 |
| Internet Connectivity * | ● 5 |
| Excellent | process of an artist of the second se |
| ○ Good | Clarity in teaching • |
| O Fair | 01 |
| O Poor | 0: |
| | 에 주실을 위한다면 수있는 이 이번 교육이 없는 FORM (FORM) 대한 100 (100 HEAD) 이 100 HEAD (100 HEAD) (100 HEAD) 이 100 HEAD (100 HEAD) |
| | 0; |
| Suggestions/ Comments * | 01 |
| No | ● 6 |
| | |
| Miss. Crietra Janyani | Self Confidence • |
| Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) to 5 (Highest) | 01 |
| to 5 (Highest) | 0: |
| | |
| | |
| | O 3 |
| | O 4 |
| | O 4 State Degree College Coll |
| | O 4 |
| | O 4 S 5 (Sind. 2009) S (Sind. 2009) |
| | O 4 S 5 S 6 S 1 S 1 S 1 S 1 S 1 S 1 S 1 S 1 S 1 |

| Communication Skill * | Helping attitute * |
|---|--|
| 01 | 01 |
| 0 2 | 0 2 |
| O 3 | 0 3 |
| 04 | 04 |
| ⊚ 5 | ● 5 |
| | |
| Class control * | Encourages and motivates * |
| 시간됐었는 경제 시간을 받았다. 하나를 | |
| 0 ' | Always |
| 0 2 | O Sometimes |
| 0 ; | O Never |
| 0.4 | |
| ⊙ 5 | Internet connectivity * |
| | Exellent |
| Use of Teaching Aids (Videos/ News paper dipping, etc) * | O Good |
| 01 | O Fair |
| O 2 | O Poor |
| 0 3 | |
| 04 | |
| ⊚ 5 | Suggestions/ Comments * |
| • | In sy I want you again as my class teacher |
| | Swapnil Gachine |
| Dear Students, | Swapnii Gachine Self Confidence * |
| Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) | Self Confidence * |
| Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) | Self Confidence * |
| Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) | Self Confidence * O 1 O 2 |
| Neese provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) Knowledge sharing * | Self Confidence * O 1 O 2 O 3 |
| Neese provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) Knowledge sharing * | Self Confidence * O 1 O 2 O 3 O 4 |
| Neese provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) Knowledge sharing * | Self Confidence * O 1 O 2 O 3 |
| Neese provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) Knowledge sharing * | Self Confidence * O 1 O 2 O 3 O 4 |
| Neese provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) Knowledge sharing * 2 3 4 | Self Confidence * O 1 O 2 O 3 O 4 |
| Neese provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) Knowledge sharing * 1 2 3 4 | Self Confidence * O 1 O 2 O 3 O 4 O 5 Communication Skill * |
| Neese provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) Knowledge sharing * | Self Confidence * O 1 O 2 O 3 O 4 • 5 Communication Skiii * |
| Neese provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) Knowledge sharing * 1 2 3 4 6 5 | Self Confidence * O 1 O 2 O 3 O 4 ① 5 Communication Skill * O 1 O 2 |
| Neese provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) Knowledge sharing * 2 3 4 | Self Confidence * |
| Neese provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) Knowledge sharing * 1 2 3 4 6 5 | Self Confidence * ○ 1 ○ 2 ○ 3 ○ 4 ◎ 5 Communication Skill * ○ 1 ○ 2 ○ 3 ○ 4 |
| Neese provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) Knowledge sharing * 1 2 3 4 5 5 Clarity in teaching * | Self Confidence * O 1 O 2 O 3 O 4 • 5 Communication Skill * O 1 O 2 O 3 |
| Neese provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) Knowledge sharing * 1 2 3 4 5 Clarity in teaching * | Self Confidence * ○ 1 ○ 2 ○ 3 ○ 4 ◎ 5 Communication Skill * ○ 1 ○ 2 ○ 3 ○ 4 |
| Neese provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) Knowledge sharing * 1 2 3 4 5 Clarity in teaching * | Self Confidence * |
| Neese provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) Knowledge sharing * 1 2 3 4 5 Clarity in teaching * 1 2 3 | Self Confidence * ○ 1 ○ 2 ○ 3 ○ 4 ◎ 5 Communication Skill * ○ 1 ○ 2 ○ 3 ○ 4 |
| Neese provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) Knowledge sharing * 1 2 3 4 5 Clarity in teaching * 1 2 3 4 4 4 4 5 Clarity in teaching * | Self Confidence * |
| Neese provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) Knowledge sharing * 1 2 3 4 5 Clarity in teaching * 1 2 3 4 4 4 4 5 Clarity in teaching * | Self Confidence * O 1 O 2 O 3 O 4 ⑥ 5 Communication Skiii * O 1 O 2 O 3 O 4 ⑥ 5 Class control * |
| Neese provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) Knowledge sharing * 1 2 3 4 5 Clarity in teaching * 1 2 3 4 4 4 4 5 Clarity in teaching * | Self Confidence * ① 1 ② 2 ③ 3 ③ 4 ③ 5 Communication Skill * ① 1 ② 2 ③ 3 ④ 4 ④ 5 Class control * ② 1 ③ 2 ④ 3 |
| Neese provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) Knowledge sharing * 1 2 3 4 5 Clarity in teaching * 1 2 3 4 4 4 4 5 Clarity in teaching * | Self Confidence * |
| Neese provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) o 5 (Highest) Knowledge sharing * 1 2 3 4 5 Clarity in teaching * 1 2 3 4 4 4 4 5 Clarity in teaching * | Self Confidence * |

| of Teaching Aids (Videos/ News paper clipping, etc) * | Internet connectivity * |
|---|--|
| [[] | Excellent |
| | O Good |
| 2 | ○ Fair |
| | O Poor |
| | |
|) 5 | The second secon |
| | Suggestions/ Comments * |
| elping attitute * | Your lectures are very interesting |
|) 1 | This form was created inside of SHREE HALARI VISA OSWAL COLLEGE OF COMMERCE |
|) 2 | Google Forms |
|) 3 | |
|) 4 | |
| 5 | |
| [[[[하는 종리 하다 그 그리고 있었다. ㅋ] 하는 | |
| | · · · · · · · · · · · · · · · · · · · |
| Encourages and motivates * | Godo Digree Colling Con |
| Always | 1 x vym |
| O Sometimes | Coedo Digree Co. |
| O Never | |
| | MD MITESH M. GUSKANI |
| | MANSI BHARAT GADA DEGREE COLLEGE OF COMMERCE |
| | DEGREE COLLEGE OF CO. |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | 대통하다. 1912년 1일 전 1일 |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | [1] 하늘에게 11. [2] 전 10. [2] 요즘 10. |
| | |
| | |
| | |
| | |
| | |

| | Knowledge sharing * |
|--|---|
| F. W. J. F for Transham Evaluation | 1 (Lowest) |
| Feedback Form for Teachers Evaluation | 0 2 |
| (2021-2022) | 0: |
| Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) | 04 |
| to 5 (Highest) | |
| 8) | 5 (Highest) |
| Email* | |
| yogitamishra019@gmail.com | Clarity in teaching * |
| yogumismeo yagmar.com | 기 (j.) : [12] () : [[12] () : [2] () : [2] () : [2] () : [2] () : [2] () : [2] () : [2] () |
| | 01 |
| Name of student | O 2 |
| Mishra Yogita Manoj Kumat | 03 |
| The second to be a considerable to the contract of the second contra | ● 4 |
| ~ . | O 5 |
| Class* | |
| O FYBCOM | - 7 |
| FYBAF | Self Confidence * |
| O FYBBI | 01 |
| | 0 2 |
| | 03 |
| Mrs. Pooja Dodhia | O 4 |
| Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowest) | |
| to 5 (Highest) | ● 5 |
| | |
| Communication Skill * | Helping attitute * |
| Communication Skill * | |
| Communication Skill * | 01 |
| Communication Skill * 1 2 | O 1 O 2 |
| Communication Skill * O 1 O 2 O 3 | O 1 O 2 O 3 |
| Communication Skill * ○ 1 ○ 2 ○ 3 ● 4 | O 1 O 2 O 3 O 4 |
| Communication Skill * 1 2 3 | O 1 O 2 O 3 |
| Communication Skill * 1 2 3 4 | O 1 O 2 O 3 O 4 |
| Communication Skill * | O 1 O 2 O 3 O 4 |
| Communication Skill * | O 1 O 2 O 3 O 4 ● 5 |
| Communication Skill * | O 1 O 2 O 3 O 4 • 5 Encourages and motivates * |
| Communication Skill * ○ 1 ○ 2 ○ 3 ⑥ 4 ○ 5 Class control * ○ 1 ○ 2 | O 1 O 2 O 3 O 4 ● 5 Encourages and motivates * ○ Always ● Sometimes |
| Communication Skill * | O 1 O 2 O 3 O 4 |
| Communication Skill * 1 2 3 4 5 Class control * 1 2 3 4 | O 1 O 2 O 3 O 4 ● 5 Encourages and motivates * ○ Always ● Sometimes |
| Communication Skill * | O 1 O 2 O 3 O 4 ● 5 Encourages and motivates * ○ Always ● Sometimes |
| Communication Skill * 1 2 3 4 5 Class control * 1 2 3 | O 1 O 2 O 3 O 4 |
| Communication Skill * 1 2 3 4 5 Class control * 1 2 3 | O 1 O 2 O 3 O 4 ● 5 Encourages and motivates * O Always ● Sometimes O Never Internet connectivity * ● Excellent |
| Communication Skill * 1 2 3 6 4 5 Class control * 1 2 6 3 4 5 Use of Teaching Aids (Videos/ News paper clipping, etc) * | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes O Never Internet connectivity * O Excellent O Good |
| Communication Skill * 1 2 3 4 5 Class control * 1 2 3 Use of Teaching Aids (Videos/ News paper clipping, etc) * | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes O Never Internet connectivity * O Good O Fair |
| Communication Skill * 1 | O 1 O 2 O 3 O 4 O 5 Encourages and motivates * O Always O Sometimes O Never Internet connectivity * O Good O Fair |
| Communication Skill * | O 1 O 2 O 3 O 4 ● 5 Encourages and motivates * O Always ● Sometimes O Never Internet connectivity * ● Excellent O Good O Fair O Poor |
| Communication Skill * | O 1 O 2 O 3 O 4 ● 5 Encourages and motivates * O Always ● Sometimes O Never Internet connectivity * ● Excellent O Good O Fair O Poor |
| Communication Skill * 1 2 3 4 5 Class control * 1 2 3 Use of Teaching Aids (Videoal News paper clipping, etc) * | O 1 O 2 O 3 O 4 ● 5 Encourages and motivates * ○ Always ● Sometimes ○ Never Internet connectivity * ● Excellent ○ Good ○ Fair ○ Poor |

| Price of Touchardy Auto (Viceolal News paper dispoing, etc)* Class yet Touchardy Auto (Viceolal News paper dispoing, etc)* | Tomostogic sharing " O 1 (Lovers) O 2 O 3 O 4 ② 5 (Sulphers) O 1 O 2 O 3 O 4 ② 5 (Sulphers) O 1 O 2 O 3 O 4 ② 5 (Sulphers) O 1 O 2 O 3 O 4 ② 5 (Sulphers) O 1 O 2 O 3 O 4 ② 5 (Sulphers) O 1 O 2 O 3 O 4 ② 5 (Sulphers) O 1 O 2 O 3 O 4 ② 5 (Sulphers) O 1 O 2 O 3 O 4 ② 5 (Sulphers) O 1 O 2 O 3 O 4 ② 5 O 5 O 5 O 6 O 7 O 7 O 8 O 8 O 9 O 9 O 9 O 9 O 9 O 9 | Dear Students, | Self Confidence * |
|--|--|--|--|
| Communication Skill* Communication Skill* | Commence of the control of the con | Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowesty | |
| Accordage sharing* O 1 (Lowest) O 2 O 3 O 4 © 5 Shiphen) Clarity in leasting* O 1 O 2 O 3 O 4 © 5 Class control* O 1 O 2 O 3 O 4 © 5 Class control* O 1 O 2 O 3 O 4 © 5 Class control* O 1 O 2 O 3 O 4 © 5 Class control* O 1 O 2 O 3 O 4 © 5 Class control* O 1 O 2 O 3 O 4 © 5 Class control* O 1 O 2 O 3 O 4 © 5 Class control* O 1 O 2 O 3 O 4 © 5 Suggestions/Comments Note of floading Alies (Motional News paper dispose, and)* O 1 O 2 O 3 O 4 © 5 Suggestions/Comments Note of floading affalse * Note of | Controlledge sharing * O 1 (Lorenta) O 2 O 3 O 4 ② 5 Phylyhers) Clarry in teaching * O 1 O 2 O 3 O 4 ② 5 O S Phylyhers) Clarry in teaching * O 1 O 2 O 3 O 4 ② 5 O 5 Clarry in teaching * O 1 O 2 O 3 O 4 ② 5 Clarry in teaching * O 1 O 2 O 3 O 4 ② 5 Clarry in teaching * O 1 O 2 O 3 O 4 ② 5 Clarry in teaching * O 1 O 2 O 3 O 4 ② 5 Internet control * O 1 O 2 O 3 O 4 ② 5 Internet control (lift) * O 1 O 2 O 3 O 4 ③ 1 Clarry control * Internet controcking * O 1 O 2 O 3 O 4 ⑥ 1 Clarry control * Internet controcking * O 1 O 2 O 7 Controlled * O 1 O 2 O 3 O 4 O 7 Controlled * O 1 O 2 O 3 O 4 O 7 Controlled * O 1 O 2 O 3 O 4 O 7 Controlled * O 1 O 2 O 3 O 4 O 7 O 1 O 2 O 3 O 4 O 7 O 1 O 2 O 3 O 4 O 7 O 1 O 2 O 3 O 4 O 7 O 1 O 2 O 3 O 4 O 7 O 1 O 2 O 3 O 4 O 7 O 1 O 1 O 2 O 3 O 4 O 7 O 1 O 1 O 2 O 3 O 4 O 7 O 1 O 2 O 3 O 4 O 7 O 1 O 1 O 2 O 3 O 3 O 4 O 7 O 1 O 1 O 2 O 3 O 3 O 4 O 7 O 1 O 1 O 2 O 3 O 3 O 4 O 7 O 1 O 1 O 2 O 3 O 3 O 4 O 7 O 1 O 1 O 2 O 3 O 3 O 4 O 7 O 1 O 1 O 2 O 3 O 3 O 4 O 7 O 1 O 1 O 2 O 3 O 3 O 1 O 1 O 2 O 3 O 3 O 4 O 7 O 1 O 1 O 2 O 3 O 3 O 4 O 1 O 7 O 1 O 1 O 2 O 3 O 3 O 4 O 7 O 1 O 1 O 2 O 3 O 3 O 4 O 7 O 1 O 1 O 2 O 3 O 7 O 1 O 1 O 1 O 2 O 3 O 3 O 7 O 1 O 1 O 1 O 2 O 3 O 3 O 7 O 1 O 1 O 1 O 1 O 1 O 1 O 1 | to 3 (highest) | 된다면 그렇게 가는 그 사람이 없는 것이 없는 그리고 있다. 그리고 있다고 있는 것이 없었다. 없다 |
| O 1 (Lisental) O 2 O 3 O 4 O 5 (Supheral) Clarity in treaching* O 1 O 2 O 3 O 4 O 5 (Supheral) O 1 O 2 O 3 O 4 O 5 O 5 O 5 O 6 O 6 O 7 O 1 O 2 O 3 O 4 O 5 O 7 O 1 O 2 O 3 O 4 O 5 O 7 O 8 O 8 O 9 O 9 O 9 O 9 O 9 O 9 O 9 O 9 O 9 O 9 | O 1 (2 careful) O 2 O 3 O 4 ② 5 (higher) O 1 O 2 O 3 O 4 ② 5 (higher) O 1 O 2 O 3 O 4 ② 5 (higher) O 1 O 2 O 3 O 4 ② 5 O 5 O 1 O 2 O 3 O 4 ② 5 O 1 O 2 O 3 O 4 ② 5 O 1 O 2 O 3 O 4 ② 5 O 1 O 2 O 3 O 4 ② 5 O 1 O 2 O 3 O 4 ② 5 O 1 O 2 O 3 O 4 ② 5 O 1 O 2 O 3 O 4 ② 6 O 5 Internal consecution * O 1 totalent O 2 O 3 O 4 ② 6 O 5 Internal consecution * O 1 O 2 O 3 O 7 au O | | |
| O 1 Communication Salli * Communication Salli * Communication Salli * O 1 O 2 O 3 O 4 ② 5 objector) Classly in teaching * O 1 O 2 O 3 O 4 ② 5 Salve of Teaching Adia (Videoid News paper dispoing, stc) * O 1 O 2 O 3 O 4 ② 5 Salve of Teaching Adia (Videoid News paper dispoing, stc) * O 1 O 2 O 3 O 4 ② 5 Salve of Teaching Adia (Videoid News paper dispoing, stc) * O 1 O 2 O 3 O 4 ② 5 Salve of Teaching Adia (Videoid News paper dispoing, stc) * O 1 O 2 O 3 O 4 ② 5 Salve of Teaching Adia (Videoid News paper dispoing, stc) * O 1 O 2 O 3 O 4 ② 5 Salve of Teaching Adia (Videoid News paper dispoing, stc) * No services Salve of Teaching Adia (Videoid News paper dispoing, stc) * No services Salve of Teaching Adia (Videoid News paper dispoing, stc) * No services Salve of Teaching Adia (Videoid News paper dispoing, stc) * No services Salve of Teaching Adia (Videoid News paper dispoing, stc) * No services Salve of Teaching Adia (Videoid News paper dispoing, stc) * No services Salve of Teaching Adia (Videoid News paper dispoing, stc) * No services No se | O 1 (control) O 2 O 3 O 4 O 5 (bitylent) Clarity in teaching* O 1 O 2 O 3 O 4 O 5 O 5 O 5 Clarity in teaching* O 1 O 2 O 3 O 4 O 5 O 5 Clarity in teaching* O 1 O 2 O 3 O 4 O 5 O 5 Clarity in teaching* O 1 O 2 O 3 O 4 O 5 O 5 Clarity control* O 1 O 2 O 3 O 4 O 5 O 5 Clarity control* O 1 O 2 O 3 O 4 O 5 O 5 Clarity control* O 1 O 2 O 3 O 4 O 5 O 5 Clarity control* O 1 O 2 O 3 O 4 O 5 O 5 Clarity control* O 1 O 2 O 3 O 4 O 5 O 5 Clarity control* O 1 O 2 O 7 rec O rece | Knowledge sharing * | |
| O 2 O 3 O 4 O 5 playbent) Clarity in teaching* O 1 O 2 O 3 O 4 O 5 O 5 O 5 O 6 O 7 O 7 O 7 O 8 O 8 O 9 O 9 O 9 O 9 O 9 O 9 O 9 O 9 O 9 O 9 | O 2 O 3 O 4 ⑥ 3 phylyror) O 1 O 2 O 3 O 4 ⑥ 5 Class control * O 1 O 2 O 3 O 4 ⑥ 5 Class control * O 1 O 2 O 3 O 4 ⑥ 5 Class control * O 1 O 2 O 3 O 4 ⑥ 5 Class control * O 1 O 2 O 3 O 4 ⑥ 5 Class control * O 1 O 2 O 3 O 4 ⑥ 5 Class control * O 1 O 2 O 3 O 4 ⑥ 5 Class control * O 1 O 2 O 3 O 4 ⑥ 5 Class control * O 1 O 2 O 3 O 4 ⑥ 5 Class control * O 1 O 2 O 3 O 4 ⑥ 5 Class control * O 1 O 2 O 3 O 4 ⑥ 5 Class control * O 1 O 2 O 3 O 4 ⑥ 5 Class control * O 2 O 3 O 4 ⑥ 5 Class control * O 2 O 3 O 4 ⑥ 5 Class control * O 2 O 3 O 4 ⑥ 5 Class control * O 2 O 3 O 4 ⑥ 5 Class control * O 3 O 4 ⑥ 1 O 1 O 2 O 3 O 4 ⑥ 5 Class control * O 3 O 4 ⑥ 1 O 5 O 6 O 6 O 6 O 6 O 6 O 6 O 7 rec Class plays (Companionty O 7 rec Controlled to tacklet recolver only noting (giving make) from 1 d.ness o 1 phylosophylosy (Waddely freetback for tacklet recolver only noting (giving make) from 1 d.ness o 1 phylosophylosy (Waddely freetback for tacklet recolver only noting (giving make) from 1 d.ness o 1 phylosophylosy (Waddely freetback for tacklet recolver only noting (giving make) from 1 d.ness o 1 phylosophylosy (Waddely freetback for tacklet recolver only noting (giving make) from 1 d.ness o 1 phylosophylosy (Waddely freetback for tacklet recolver only noting (giving make) from 1 d.ness o 1 phylosy (Waddely freetback for tacklet recolver only noting (giving make) from 1 d.ness o 1 phylosy (Waddely freetback for tacklet recolver only noting (giving make) from 1 d.ness o 1 phylosy (Waddely freetback for tacklet recolver only noting (giving make) from 1 d.ness o 1 phylosy (Waddely freetback for tacklet recolver only noting (giving make) from 1 d.ness o 1 phylosy (Waddely freetback for tacklet recolver only noting (giving make) for tacklet recolver | () 1 (Lowest) | |
| Communication DAB * Communication DAB * Communication DAB * O 1 O 2 O 3 O 4 © 5 O 5 Classy in teaching * O 1 O 2 O 3 O 4 © 5 Class control * O 1 O 2 O 3 O 4 © 5 Class control * O 1 O 2 O 3 O 4 © 5 Suggestional Comments * No sometimal Comments | Communication Skill * Communication Skill * O 1 O 2 O 3 O 4 © 5 Clarity in teaching * O 1 O 2 O 3 O 4 © 5 Class control * O 1 O 2 O 3 O 4 © 5 Class control * O 1 O 2 O 3 O 4 © 5 Class control * O 1 O 2 O 3 O 4 © 5 Class control * O 1 O 2 O 3 O 4 © 5 Class control * O 1 O 2 O 3 O 4 © 5 Class control * O 1 O 2 O 3 O 4 © 5 Segment connectibility * O Excellent O rear Segment connectibility * No score control * | | ● 5 |
| Communication Skill * Communication Skill * Class control * | Communication Bulls * Communication Bulls * O 1 O 2 O 3 O 4 © 5 Class central * O 1 O 2 O 3 O 4 © 5 Class central * O 1 O 2 O 3 O 4 © 5 Superioral Communication Bulls * Internal connectivity * O condend on the service of the | | The same and the s |
| Clastry in teaching* Clastry in teaching* Clastry in teaching* Clast Control * Class co | © 5 bisphani) O 1 O 2 O 3 O 4 O 5 O 5 Class control * O 1 O 2 O 3 O 4 O 5 Class control * O 1 O 2 O 3 O 4 O 5 Internet connectivity * O 1 O 2 O 3 O 4 O 5 Supphanian O 5 Internet connectivity * O 1 O 2 O 3 O 4 O 5 Supphanian O 7 sa O 8 sa O | | Chill t |
| Clarity in teaching * O 1 O 2 O 3 O 4 O 5 Class control * O 1 O 2 O 3 O 4 O 5 Class control * O 1 O 2 O 3 O 4 O 5 Class control * O 1 O 2 O 3 O 4 O 5 Sugarity Add (Missoul News paper dispers, etc.) * O 1 O 2 O 3 O 4 O 5 Sugarity Add (Missoul News paper dispers, etc.) * O 6 D 6 Sugarity * O 7 All O 7 Sugarity * No poor Not point connects * No poor Not point connects No poor Not point connects No poor Not point connects No | Clarity in teaching* O 1 O 2 O 3 O 4 © 5 Class control* O 1 O 2 O 3 O 4 © 5 Class control* O 1 O 2 O 3 O 4 © 5 Internet connectivity * O benefitt © cool O nor Suppositional Comments* Note of teaching Adds (Addesof News paper dispring, atts)* O 1 O 2 O 3 O 4 © 5 Suppositional Comments* Note Suppositional C | | Communication Skill * |
| Clustry in teaching* O 1 O 2 O 3 Ø 4 O 5 Class control* O 1 O 2 O 3 O 4 ⑥ 5 Class control* O 1 O 2 O 3 O 4 ⑥ 5 Internet connectivity* O 1 O 2 O 3 O 4 ⑥ 5 Suggestional Comments Find and a Comments Suggestional Comments* No comment Mass Posigi Comparately Also Posigi Comparately D 2 D 3 Also Posigi Comparately Also Posigi Comparately D 2 D 3 O 4 No comment Also Posigi Comparately D 2 D 3 O 4 O 7 No (Posity Comments * No comment Also posigi Comparately D 2 D 3 O 4 O 7 No (Posity Comments * No comment Also Posigi Comparately D 3 O 4 O 5 (Prophers) Also Posigi Comparately D 4 O 5 (Prophers) | Clastry in teaching* O 1 O 2 O 3 O 4 O 5 Classe control* O 1 O 2 O 3 O 4 O 5 Classe control* O 1 O 2 O 3 O 4 O 5 Superstand consectivity* O 1 O 5 Superstand consectivity* O 5 Superstand Comments* No consectivity No cons | 9 ****** | 01 |
| Clustry in teaching* O 1 O 2 O 3 Ø 4 O 5 Class control* O 1 O 2 O 3 O 4 ⑥ 5 Class control* O 1 O 2 O 3 O 4 ⑥ 5 Internet connectivity* O 1 O 2 O 3 O 4 ⑥ 5 Suggestional Comments Find and a Comments Suggestional Comments* No comment Mass Posigi Comparately Also Posigi Comparately D 2 D 3 Also Posigi Comparately Also Posigi Comparately D 2 D 3 O 4 No comment Also Posigi Comparately D 2 D 3 O 4 O 7 No (Posity Comments * No comment Also posigi Comparately D 2 D 3 O 4 O 7 No (Posity Comments * No comment Also Posigi Comparately D 3 O 4 O 5 (Prophers) Also Posigi Comparately D 4 O 5 (Prophers) | Clastry in teaching* O 1 O 2 O 3 O 4 O 5 Classe control* O 1 O 2 O 3 O 4 O 5 Classe control* O 1 O 2 O 3 O 4 O 5 Superstand consectivity* O 1 O 5 Superstand consectivity* O 5 Superstand Comments* No consectivity No cons | the control of the co | 02 |
| O 1 O 2 O 3 O 4 O 5 Class control * O 1 O 2 O 3 O 4 O 5 Class control * O 1 O 2 O 3 O 4 O 5 Interest connectivity * O 5 Class control * O 1 O 2 O 3 O 4 O 5 Suggestional Connectivity * O Excellent O Cod O Falt O Poor Suggestional Comments * Macomment Macomment Also Propo Compoundity Also Propo Compoundity Also Propo Compoundity Due this Industria, Please provide your Votable Fredback for least-or evaluation by rating (giving marks) from 1 (Lower to 5 (Hydrate)) O 6 O 6 O 7 O 7 O 7 O 8 O 8 O 9 O 9 O 9 O 9 O 9 O 9 O 9 O 9 O 9 O 9 | O 1 O 2 O 3 O 4 O 5 Clase control* O 1 O 2 O 3 O 4 O 5 Clase control* O 1 O 2 O 3 O 4 O 5 Internet connectivity* O 1 O 5 Discrete O 6 Support Comments* No comments No comme | Clarity in teaching * | 나는 마마네트 전에게 그렇게 하고 있었다. 그 것이 얼마나 얼마나 얼마나 그 없는데 그 없는데 그 없었다. |
| Class control * Class | © 5 Class control * | | |
| Class control * Class | Class control * Control * Class control * Control * Class control * C | 경향하기 이 집에서 어느 그렇게 되는 것 같아. 그 사람들은 그리고 얼마나 되었다면 하는 그 모든 나는 그 없다. | |
| Clase control * Control control * Clase control | Class control* Class control* | | |
| O 5 O 1 O 2 O 3 O 4 ⑤ 5 Internet connectivity * O 1 O 2 O 3 O 4 ⑥ 5 Internet connectivity * O 5 Decellent ⑥ Cood O Fair O Poor Suggestional Comments * No comment No comment No comment D 2 O 3 O 4 O 5 Suggestional Comments * No comment No | Use of Teaching AVs (Videous News paper obpoing, etc.)* Internet connectivity * | | And the second control of the second control |
| Use of Teaching Alds (Videous News paper clipping, etc.)* Internet connectivity * Internet | Internet connectivity * Constitute Cons | | Class control * |
| O 2 O 3 O 4 ⑤ 5 Internet connectivity * O Excellent O Good O Pal O Poor Suggestions/ Comments * No comment No Suggestions/ Comments * No comment No Suggestions/ Comments * No comment No find teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highart) No Suggestions/ Comments * No comment No suggestions/ Comments * No suggestio | Jue of Teaching Alós (Videos/ News paper dipping, etc)* Internet connectivity* D 1 D 2 D 3 D 1 D 2 D 3 D 3 D Never Internet connectivity* D 5 Internet connectivity* D 6 D 7 D 6 D 8 D 8 D 8 D 8 D 8 D 8 D 8 | 0 \$ | |
| Jue of Teaching Alds (Videosi/ News paper dilpping, etc) * Internet connectivity * Discretifiert Cood Falt Poor Suggestions/ Comments * No comment Miss Poojs Gangarchetty Dear Students, Please powide your Vehable feedback for teacher evaluation by roting (giving marks) from 1 (Lower to 5 (Highest)) Knowledges sharing * | Jose of Teaching Akis (Mideoul News paper dipping, etc)* Informed connectivity* Informed connectivity* Excellent © Good Pale Poor | | |
| Jose of Teaching Aids (Videos/ News paper dispring, etc)* Internet connectivity* C Excellent C Cood Falt Poor Suggestions/ Comments* No comment Alses Poojs Gangachetry Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highars)) Knowledge sharing * | Jue of Teaching Aids (Videous News paper olipping, etc.)* Internet connectivity * Discellent Good Fax Poor Suggestions/ Comments * No comment No comment Alsis Pooja Canagachetiy Dear Students, Please groods your Videoush for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (rightest)) Knowledge sharing * Choosings and motivates * Always Sometimes Always Sometimes Always Sometimes Always Alw | 일보다 살아보다는 것이 사람들이 되었다. | |
| Jose of Teaching Alds (Videosi News paper clipping, etc.)* Internet connectivity * Condition Co | Internet connectivity * Internet connectivity * Cond Cond Fak Cood Fak Foor Suggestional Comments * No comment Altour Comments * No comment Living attitude * Cood Fak Connectivity * Cood Fak Cood Fak Cood Fak No comment Living attitude * Cood Cood Fak Cood Fak Cood Fak Cood Cood Fak Cood Fak Cood | | |
| Internet connectivity * O 1 O Excellent O Good Falt O Poor Suggestions/ Comments * No comment Mass Poola Gangachetly Dear Students, Please grounds your Valuable Feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highard)). Knowledge sharing * | Internet connectivity * Content Connectivity Content Cont | | |
| Cod Cod Cod Falt Poor Suggestions/ Comments* No comment Niss Pooja Gangashelty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highest)) Knowledge sharing * | Cood Cood Falt Poor Suggestions/ Comments* No comment Mass Pooja Gangashetty Dear Studenta, Please provide your Vehable feetback for teacher evaluation by rating (giving marks) from 1 (Lowes to 5 (Highast)) Knowledge sharing* Knowledge sharing* Coourages and motivates* O 1 Convert No comment No comment No comment No comment No comment O 2 Convert No | | |
| Continue to the proof of the pr | Cool Cool Cool Falt Poor Suggestions/ Comments* No comment Nus Pools Cangachety Dear Students, Please provide your Valuable Feedback for teacher evaluation by rating (giving marks) from 1 (Low to 5 (Highest)) Knowledge sharing* Always Sometimes Always Sometimes Always Sometimes Always Always Always Sometimes Always Always Always Sometimes Always Alw | | ● 5 |
| © Good Fair Poor Suggestions/ Comments * No comment No comment Alias Pooja Gangashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowe to 5 (Highest) | © Good Fair Peor Suggestions/ Comments* No comment Nation Poojn Gangachetty Dear Studenta, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highest) Knowledges sharing* Alwaya Never | | |
| © Good Fair Poor Suggestions/ Comments* No comment Number Pools Gangachetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highest) | © Good Falk Poor Suggestions/ Comments* No comment Miss Pooja Gangashotty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highest) Knowledge sharing* Never | Use of Teaching Aids (Videos/ News paper clipping, etc.) * | |
| Comment Suggestions/ Comments* No comment No comment No comment Description of Comments No comment No comment Description of Comments No comment No comment Comments No comment No comment No comment No comment Of Comments No comment No comment Of Comments No comment No comment Of Comments No comment No comment No comment Of Comments No comment No | Falk Poor | | Internet connectivity * |
| Suggestions/ Comments * No comment No comment Nass Paoja Gangashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highast) Knowledge sharing * | Suggestions/ Comments* Suggestions/ Comments* | 01 | Internet connectivity * |
| Suggestions/ Comments * No comment No comment Miss Pooja Gangashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highest)) Knowledge sharing * | Suggestions/ Comments* No comment Nass Pooja Gangashotty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highest) Knowledge sharing* Knowledge sharing* O Always Sometimes Never | 01 | Internet connectivity * C Excellent Good |
| Suggestions/ Comments * No comment Niss Poojn Gangashotty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highest) Knowledge sharing * | Suggestions/ Comments* No comment National Pools Gangashotty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highest)) Knowledge sharing* Concourages and motivates* O 1 Always Sometimes No server O 4 | 0 1 0 2 0 3 | Internet connectivity * C Excellent Good Fair |
| Mo comment Miss Pooja Gangashotty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highest) Knowledge sharing * | No comment No com | 01 | Internet connectivity * C Excellent Good Fair |
| Miss Poojn Gangashotty 2 Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highast) Knowledge sharing * | Mass Pooja Gangashetty Dear Students, Please provide your Valuable (eedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highest)) Knowledge sharing* Nowledge sharing* | 01 | Internet connectivity * C Excellent Good Fair Poor |
| Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highast)) Knowledge sharing * | Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highest)) Knowledge sharing * Knowledge sharing * Alwaya Sometimes Never | 0 1 0 2 0 3 0 4 9 5 | Internet connectivity * Excellent Good Fair Poor |
| Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highest)) Knowledge sharing * | Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowe to 5 (Highest) Knowledge sharing * Choourages and motivates * Always Sometimes Never |) 1) 2) 3) 4) 5 | Internet connectivity * Excellent Good Fair Poor |
| Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowe to 5 (Highest) Knowledge sharing * | Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowe to 5 (Highest)) Knowledge sharing * Incourages and motivates * Always Sometimes Never | 0 1 | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * No comment |
| to 5 (Highest) 5 Knowledge sharing * | to 5 (Highest) Knowledge sharing * Knowledge sharing * Always Sometimes Never |) 1) 2) 3) 4) 5 lelping attitute* | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * No comment |
| Knowledgs sharing * | Knowledge sharing * Cincourages and motivates * O 1 O Alwaya O 2 O Sometimes O 4 Knowledge sharing * O 1 O 1 O 1 O 1 O 2 O 3 O Never | 1 | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * No comment Miss Pooja Gangashotty Dear Students, Please provide your Velvable feedback for teacher evaluation by rating (giving marks) from 1 (Lower |
| The state of the s | Always O 1 O Always O 2 O Sometimes O 4 O 1 O 2 O 3 O Never | 1 | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * No comment Miss Pooja Gangashotty Dear Students, Please provide your Velvable feedback for teacher evaluation by rating (giving marks) from 1 (Lower |
| ncourages and motivates * O 1 | Always O 2 O 3 Sometimes O 4 (find, 7609) S (find, 7609) S | 1 | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * No comment Miss Pooja Gangashotty Dear Students, Please provide your Velvable feedback for teacher evaluation by rating (giving marks) from 1 (Lower |
| · | O 2 O Sometimes O 4 O Sometimes O 4 | 1 | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * No comment Miss Pooja Gangashelty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lowe to 5 (Highast) |
| | Sometimes O 4 (c) Sometimes O 4 (c) Sometimes O 4 | 1 | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * No comment Miss Pooja Gangashelty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highast) |
|) Always | Newer (5 (fild. 2007) 2 | Concourages and motivates* | Internet connectivity * Excellent Good Falt Poor Suggestions/ Comments * No comment Miss Pooja Gangashotty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highest)) Knowledge sharing * |
| Sometimes | Never (Str. 7009)] | O 1 O 2 O 3 O 4 O 5 Relping attitute* O 1 O 2 O 3 O 4 O 5 Encourages and motivates* O Alwaya | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * No comment Miss Pooja Gangashelty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highast) Knowledge sharing * |
|) Never (5 (tild. 7009) 6 | | O 1 O 2 O 3 O 4 O 5 Relping attitute* O 1 O 2 O 3 O 4 O 5 Encourages and motivales* O Alwaya O Sometimes | Internet connectivity * Excellent Good Fair Poor Suggestions/ Comments * No comment Miss Pooja Gangashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highest) Knowledge sharing * 1 2 3 |
| A STATE OF THE STA | ⊕ s | O 1 O 2 O 3 O 4 O 5 Relping attitute* O 1 O 2 O 3 O 4 O 5 Encourages and motivates* O Alwaya | Internet connectivity * Excellent Good Falk Poor Suggestions/ Comments * No comment Miss Poojn Gangashetty Dear Students, Please provide your Valuable feedback for teacher evaluation by rating (giving marks) from 1 (Lower to 5 (Highest)) Knowledge sharing * 1 2 3 4 |

| Clarity in teaching * | Class control * | |
|--|--|--|
| 01 | 01 | |
|) 2 | 0: | |
| | | |
|) 1 | 0; | |
|) 4 | 04 | |
|) 5 | ● 5 | |
| elf Confidence * | | Control of the second s |
| ell Contidence - | Use of feaching Aids (Vi | deos/ News paper clipping, etc) * |
|) 1 | 01 | |
|) 2 | O 2 | |
| 3 | 03 | |
| 4 | 04 | |
|) 5 | ● 5 | |
| Constitution of the second sec | The second control of | |
| ornmunication Skill * | Helping attitute * | the committee of the state of the |
|) 1 | 01 | |
|) 2 | O 2 | |
|) 3 | O 3 | |
| 1 | 04 | |
|) 5 | ⊚ 5 | |
| [17] 이 맛, 그리고하다 사람이 있습니다 | The state of the s | |
| | | |
| incourages and motivates * | | |
| Always | 01 | |
| Always) Sometimes | O 1 O 2 | |
| Always) Sometimes | O 1 O 2 O 3 | |
| Always) Sometimes | O 1 O 2 O 3 O 4 | |
| Always) Sometimes) Never | O 1 O 2 O 3 | |
| Always Sometimes Never Internet Connectivity * | O 1 O 2 O 3 O 4 | |
| Always Sometimes Never Internet Connectivity * Excellent Good | O 1 O 2 O 3 O 4 ● 5 Clarity in teaching * | |
| Always Sometimes Never Internet Connectivity * Excellent Good | ○ 1 ○ 2 ○ 3 ○ 4 ● 5 | |
| Always Sometimes Never Internet Connectivity * Excellent Good Fair | ○ 1 ○ 2 ○ 3 ○ 4 ⑥ 5 Clarity in teaching * ○ 1 ○ 2 | |
| Always Sometimes Never Internet Connectivity * Excellent Good Fair | O 1 O 2 O 3 O 4 ● 5 Clarity in teaching * O 1 O 2 O 3 | |
| Always Sometimes Never Description Excellent Good Fair Poor | ○ 1 ○ 2 ○ 3 ○ 4 ◎ 5 Clarity in teaching * ○ 1 ○ 2 ○ 3 ○ 4 | |
| Always Sometimes Never Never Excellent Good Fair Poor | O 1 O 2 O 3 O 4 ● 5 Clarity in teaching * O 1 O 2 O 3 | |
| Always Sometimes Never Never Excellent Good Fair Poor | O 1 O 2 O 3 O 4 ● 5 Ctarity in teaching * O 1 O 2 O 3 O 4 ● 5 | |
| Always Sometimes Never Never Excellent Good Fait Poor Suggestions/ Comments * I want her to be second year class teacher final Chatna Janyana ear Students, | Clarity in teaching * 1 2 3 4 6 5 Clarity in teaching * 1 2 3 4 6 5 | |
| Always Sometimes Never Never Excellent Good Fair Poor Suggestions/ Comments * I want her to be second year class teacher May Chatas Janyans ear Students, Ieese provide your Valuable feedback for teacher evaluation by rat | Clarity in teaching * Clarity in teaching * 1 2 3 4 5 Self Confidence * Self Confidence * | |
| Always Sometimes Never Never Excellent Good Fair Poor Suggestions/ Comments * I want her to be second year class teacher May Chains Janyans lear Students, tease provide your Valuable feedback for teacher evaluation by sat | Clarity in teaching * | |
| Always Sometimes Never Never Descriptions Excellent Good Fair Poor Suggestions/ Comments * I want her to be second year class teacher May Cristian Janyana ear Students, lease provide your Valuable feedback for teacher evaluation by rat 5 (Highest) | Ctarity in teaching * | |
| ear Students, 169se provide your Valuable feedback for teacher evaluation by rat o 5 (Highest) | ☐ 1 ☐ 2 ☐ 3 ☐ 4 ⑥ 5 Clarity in teaching * ☐ 1 ☐ 2 ☐ 3 ☐ 4 ⑥ 5 Self Confidence * ☐ 1 ☐ 2 ☐ 3 ☐ 4 ⑥ 5 | |
| Always Sometimes Never Never Excellent Good Fair Poor Suggestions/ Comments * I want her to be second year class teacher Mnu Chetra Janyani ear Students, 1ease provide your Valuable feedback for teacher evaluation by rat | Ctarity in teaching * | College (ode) |
| Always Sometimes Never Never Descriptions Connectivity Suggestions/ Comments I want her to be second year class teacher May Chara Janyani ear Students, lease provide your Valuable feedback for teacher evaluation by rat 5 (Highest) | ☐ 1 ☐ 2 ☐ 3 ☐ 4 ⑥ 5 Clarity in teaching * ☐ 1 ☐ 2 ☐ 3 ☐ 4 ⑥ 5 Self Confidence * ☐ 1 ☐ 2 ☐ 3 ☐ 4 ⑥ 5 | Salver Concession (1989) |

|) 1 | 01 | |
|--|--|--|
| 2 December 1 | O 2 | |
| 3 | 03 | |
| 40의 호텔 되면 그리셔츠를 | 04 | |
| 5 | ● 6 | |
| The state of the s | | |
| is control 4 | Encourages and motivates * | |
| 1 | Always | |
| 2 | O Sometimes | |
| 3 | O Never | |
| | | |
| 5 | | |
| | Internet connectivity * | |
| of Teaching Aide Addans/ Navana | | |
| of Teaching Aids (Videos/ News paper clipping, etc) * | O Good | |
| | O Fair | |
| 2 | O Poor | |
| 3 | | |
| | The second of th | |
| | Suggestions/ Comments * | |
| | Always ready to help us | |
| | Swapnit Gochha | |
| provide your Valuable feedback for teacher evaluation by rating folions as | | |
| provide your Valuable feedback for teacher evaluation by rating folions as | narks) from 1 (Lowest) | The second |
| provide your Valuable feedback for teacher evaluation by rating (giving mailghest) | Parks) from 1 (Lowest) Self Confidence * | y was |
| provide your Valuable feedback for teacher evaluation by rating (giving mailghest) | Self Confidence • O 1 O 2 | y selection of the sele |
| provide your Valuable feedback for teacher evaluation by rating (giving maighest) Medge sharing * | Self Confidence * O 1 O 2 O 3 | |
| provide your Valuable feedback for teacher evaluation by rating (giving malighest) Viedge sharing * | Self Confidence • O 1 O 2 | |
| provide your Valuable feedback for teacher evaluation by rating (giving mailghest) Viedge sharing * | Self Confidence • O 1 O 2 O 3 O 4 | |
| provide your Valuable feedback for teacher evaluation by rating (giving malighest) Viedge sharing * | Self Confidence • O 1 O 2 O 3 O 4 ⑤ 5 | |
| provide your Valuable feedback for teacher evaluation by rating (giving malighest) Viedge sharing * | Self Confidence • O 1 O 2 O 3 O 4 | |
| provide your Valuable feedback for teacher evaluation by rating (giving malighest) Viedge sharing * | Self Confidence • O 1 O 2 O 3 O 4 © 5 | |
| provide your Valuable feedback for teacher evaluation by rating (giving maighest) viedge sharing * | Self Confidence * O 1 O 2 O 3 O 4 © 5 Communication Skill * O 1 O 2 | |
| provide your Valuable feedback for teacher evaluation by rating (giving malighest) viedge sharing * | Self Confidence * O 1 O 2 O 3 O 4 • 5 Communication Skill * O 1 O 2 O 3 | |
| provide your Valuable feedback for teacher evaluation by rating (giving malighest) Viedge sharing * | Self Confidence • O 1 O 2 O 3 O 4 • 5 Communication Skill • O 1 O 2 O 3 O 4 | |
| provide your Valuable feedback for teacher evaluation by rating (giving malighest) Viedge sharing * 1 2 3 4 5 y in teaching * | Self Confidence * O 1 O 2 O 3 O 4 ⑤ 5 Communication Skill * O 1 O 2 O 3 O 4 ⑥ 5 | |
| provide your Valuable feedback for teacher evaluation by rating (giving malignest) Medge sharing * | Self Confidence • O 1 O 2 O 3 O 4 • 5 Communication Skill • O 1 O 2 O 3 O 4 | |
| provide your Valuable feedback for teacher evaluation by rating (giving malighest) Viedge sharing * | Self Confidence * O 1 O 2 O 3 O 4 ⑤ 5 Communication Skill * O 1 O 2 O 3 O 4 ⑥ 5 | |
| provide your Valuable feedback for teacher evaluation by rating (giving malighest) viedge sharing * | Self Confidence * 1 2 3 4 5 5 Communication Skill * 1 2 3 4 5 Class control * | |
| provide your Valuable feedback for teacher evaluation by rating (giving malighest) viedge sharing * | Self Confidence * O 1 O 2 O 3 O 4 © 5 Communication Skill * O 1 O 2 O 3 O 4 © 5 Class control * O 1 O 1 | |
| Students, a provide your Valuable feedback for teacher evaluation by rating (giving matighest) Medge sharing * 1 2 3 4 5 by in teaching * | Self Confidence * O 1 O 2 O 3 O 4 ⑤ 5 Communication Skill * O 1 O 2 O 3 O 4 ⑥ 5 Class control * O 1 O 2 | |
| a provide your Valuable feedback for teacher evaluation by rating (giving mailighest) Medge sharing * 1 2 3 4 5 by in teaching * | Self Confidence * O 1 O 2 O 3 O 4 ⑤ 5 Communication Skill * O 1 O 2 O 3 O 4 ⑥ 5 Class control * O 1 O 2 O 3 O 4 | |
| provide your Valuable feedback for teacher evaluation by rating (giving malighest) Viedge sharing * | Self Confidence * O 1 O 2 O 3 O 4 ⑤ 5 Communication Skill * O 1 O 2 O 3 O 4 ⑥ 5 Class control * O 1 O 2 | |

| of Teaching Alds (Videos/ News paper clipping, etc.) * | Internet connectivity * |
|--|---|
| | Excellent |
| 0 2 | O Good |
| 0 3 | O Fair |
| 0. | O Poor |
| ⊚ s | |
| | Suggestions/ Comments * |
| Helping attitute * | Pawerhouse of knowledge |
| 01 | This form was created inside of SHREE HALARI VISA DISWAL COLLEGE OF COMMERCE. |
| O 2 | Google Forms |
| O 3 | |
| 0 4 | [14] [14] 하는 사람들에 되고 있는 것은 사람들이 있다면 하다. |
| | , , , , , |
| | to son |
| Encourages and motivates * | |
| Always | I/C PRINCIPAL MR. MITESH M. GOSRANI |
| O Sometimes | MANSI BHARAT GADA |
| O Never | DEGREE COLLEGE OF COMMERCE |
| | (= (002 p 1/0) E |